

**Topic:- B.Ed. Department Semester 1**

**Academic Lesson Plan Course Code- EDUBED 113**

**Mrs.Shweta Singh**

**Topic:- Programmed Instruction**

**Key Points**

- 1. Objectives**
- 2. Teaching Aids**
- 3. Lesson plan**
  - i Introduction - 5 minutes**
  - ii Direct Instruction -20 minutes**
  - iii Guided Practice-10 minutes**
  - iv Independent Practice- 10 minutes**
  - v conclusion - 5 minutes**
- 4. Assessment**

**The following points provide more detail on the key concepts**

**Lesson Title: Programmed Instruction**

**\*Objectives:\***

- Define Programmed Instruction and its significance in education
- Explain the characteristics of Programmed Instruction
- Design a simple program using Programmed Instruction

**Teaching Aids:**

- Whiteboard and markers
- Worksheets

**\*Lesson Plan:\***

**Introduction (5 minutes)\***

- Introduce the topic of Programmed Instruction
- Ask students if they have heard of it before

**\*Direct Instruction (20 minutes)\***

- Define Programmed Instruction and its significance in education
- Explain the characteristics of Programmed Instruction (sequencing, feedback, and branching)
- Use the whiteboard to demonstrate a simple program

**\*Guided Practice (10 minutes)\***

- Provide students with a worksheet containing a simple program
- Ask them to work in pairs to complete the program
- Circulate around the room to assist as needed

**\*Independent Practice (10minutes)\***

- Ask students to design a simple program using Programmed Instruction on their own
- Encourage them to use sequencing, feedback, and branching

**\*Conclusion (5 minutes)\***

- Summarize the key concepts of Programmed Instruction
- Ask students to share their programs with the class
- Provide feedback and suggestions for improvement

**\*Assessment:\***

- Completed worksheets
- Programs created by the students
- Class participation and engagement