

### YEARLY STATUS REPORT - 2021-2022

### Part A

### **Data of the Institution**

1.Name of the Institution CHANDRAKANTI RAMAWATI DEVI ARYA

MAHILA P.G. COLLEGE GORAKHPUR

• Name of the Head of the institution Aparna Mishra

• Designation Principal

• Does the institution function from its own Yes

campus?

• Phone no./Alternate phone no. 9076651662

• Mobile no 9450440663

• Registered e-mail crdpgcollege.gkp@gmail.com

• Alternate e-mail aparnamishra312@gmail.com

• Address Diwan Bazaar New colony

,Gorakhpur (U.P) Gorakhpur

• City/Town Gorakhpur

• State/UT Uttar Pradesh

• Pin Code 273001

2.Institutional status

• Affiliated /Constituent Affiliated from Deen dayal

Upadhyay Gorakhpur University,

Gorakhpur

• Type of Institution Women

• Location Urban

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• Financial Status

UGC 2f and 12(B)

• Name of the Affiliating University Deen dayal Upadhyay Gorakhpur

University, Gorakhpur

• Name of the IQAC Coordinator Dr.Rekha Srivastava

Phone No.
 9415883173

• Alternate phone No. 7275618230

• Mobile 9555440733

• IQAC e-mail address crdpgiqac2014@gmail.com

• Alternate Email address rekhasrivastava.srivastava@gmail.

com

3. Website address (Web link of the AQAR

(Previous Academic Year)

http://www.crdpgcollege.edu.in/AQ

ARReports.aspx

4. Whether Academic Calendar prepared

during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

http://www.crdpgcollege.edu.in/news/CRDPGC Calender080621094429.pdf

### **5.**Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	С	1.91	2019	01/05/2019	30/04/2024

6.Date of Establishment of IQAC

27/07/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chandrakanti Ramawati Arya Mahila P.G College Gorakhpur	for research work/field project work	DEALS ON DAY SERVICES PRIVATE LIMITED	2021-22	200000.00

# 8.Whether composition of IQAC as per latest NAAC guidelines

Upload latest notification of formation of IQAC

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05

No

### 9.No. of IQAC meetings held during the year

- Were the minutes of IQAC meeting(s) and Yes compliance to the decisions have been uploaded on the institutional website?
- If No, please upload the minutes of the meeting(s) and Action Taken Report

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# 10. Whether IQAC received funding from any of the funding agency to support its activities during the year?

• If yes, mention the amount

### 11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. All the departments are encouraged to conduct webinar/seminar, workshop and conferences etc. So one national seminar, one national webinar and one international webinar conducted during this academic year (2021-2022). Various special lecture, seminar, workshop and training program successfully conducted by different departments and IQAC. 2. Due to the encouragement many research papers and few books of the faculty were published in different journals simultaneously some teachers participated in orientation course, refresher course and training program during the academic year 2021-2022. 3. Entrepreneurship cell has been established and many skill oriented activities done by cell. Beside this, college had Signed MoU

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(Memorandum of Understanding) with other institutions, industries and associations during the academic year 2021-2022 and tried to make it functional. 4. Due to encouragement and providing training our college team won first prize and got National Championship in 36th National Taekwondo Championship organized by Taekwondo Association of Chandigarh. 5. In reference to physical facilities college updated ICT facilities, lab and installed solar panel (NEOSOL 10 KW) for electricity saving during this year.

# 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparing and implementing annual action plans and academic calendar for quality enhancement for the session 2021-2022	IQAC formed annual action plan and academic calendar before the commencement of the new academic session to ensure effective implementation of the curriculum.
Ensuring that departmental calendars of activities (Academic and cocurricular) are prepared and followed by every department	Academic calendar and action plan was prepared by each department for the annual and semester patterns.
Introducing new education policy in UG's and PG's first year	New education policy was introduced in UG's and PG's first year and semester system in each program was adopted.
Conducting value added courses	Value added courses were conducted by various departments.
Ensuring that study tours, field visits, industrial visits, group discussions and seminars are conducted in various departments	Department of History, Education, Fine Art, Home Science, ComputerApplication, Political Science, Hindi, Sanskrit, English, Sociology, Music, B.Ed. and M.Ed. conducted the educational tour. Sensitization programs on cross- cutting issues like gender, environment, human values and professional ethics was organized by Political science,

	Hindi, Sanskrit, Sociology, History, B.Ed. and M.Ed. department.
Conducting project works, field works and Internship programs	Project works, field works and Internship Programs were conducted by departments.
Conducting certificate and Diploma courses	Few certification courses are also added during the year like CCC, Food Preservation, Art and Craft etc.
Preparation and submission of the AQAR 2020-2021	It was prepared and submitted on 27thMay, 2022.
Preparing and submission of data to AISHE 2021-2022	It was prepared and submitted on 25thJan ,2023.
Obtaining feedback from various stakeholders	Feedbacks were obtained from various stakeholders like students, parents, teachers, alumni and employers. The feedbacks were analyzed and actions were taken accordingly.
Efforts towards effective and innovative Teaching-Learning methodologies	Various effective and innovative Teaching-Learning methodologies like teaching by using PPT, seminars, group discussions, experimental learning through field visit, study tours and video lectures were adopted by the teachers.
Organizing workshops, webinars, seminars, Training Programs and Faculty Development Program	• Conducted seven days Faculty Development Program on 'TECHNOLOGY ENABLED TEACHING LEARNING METHODOLOGIES' from 28/06/2021-04/07/2021. • One day webinar organized by department of M.Ed. and IQAC on 23/07/21 on the topic of 'GURU KI MAHIMA ANANT'. • Organized one day webinar by department of Hindi and IQAC on the topic of 'PREMCHAND KA KATHA SAHITYA' dated 30/07/21. • Organized one

day webinar by department of Hindi and IQAC on the topic of **'TULSI KA SAMANVAY EVAM** LOKMANGAL BHAAV'dated 18/8/21. • Organized five days training program on 'DBMS (data base management system)' by IQAC and Computer department on 22/10/21-26/10/21. • Organized sevendays workshop on 'CBCS (choice based credit system) 'by IQAC on 29/12/21-4/01/22. • Seven days workshop organized by Home science department and IQAC on the topic of 'DIFFERENT TYPES OF WEAVING 'dated 09/03/22-15/03/22. • Organized one day webinar by department of Fine art and IQAC on the topic of 'CHITRA SAMAYOJAN- ADHARBHUT PARIKALPANA TATHA ADHUNIKIKARAN' dated 04/04/22. ● Organized Seven days workshop on 'POWERPOINT PRESENTATION' by department of M.Ed. and IQAC from16/12/2021-22/12/22 for faculty and students.

Organizing National and International Seminar/ Webinar

• Organized one day national webinar by IQAC on the topic of 'QUALITY ENHANCEMENT STRATEGIES FOR NAAC' on 28/07/21. • Organized two days International Webinar by department of Performing Art and Ram Rang Samiti ,Prayagraj on 'SANGEET ME ADHATYM AUR YOG' dated 20/08/21-21/08/21. • Organized one day National Seminar by department of Sanskrit and IQAC on the topic of 'NATH PANTH KA AWDAAN' dated 15/02/2022.

# Conducting experts/special guest lectures

• For faculty and students improvements guest lecturers/special lectures were

successfully conducted by different departments and IQAC. These lectures were delivered by experts from their respective fields. • Guest lecture organized by Home science department on 'FAMILY PLANNING AS A KEY TO SUSTAINABLE DEVELOPMENT' by expert Dr. Sangeeta Vikal from Ramabai govt. degree college, Akbarpur on 11/07/21. • Guest lecture organized by Home science department on 'PROTECT BREAST FEEDING: ANCIENT HISTORY SHARED RESPONSIBILITY' by expert Dr. Neeti Singh from Hemwati Nandan Bahuguna govt PG college, Prayagraj on 07/08/21. ● Guest lecture organized by B.Ed. department and IQAC on 'YOGA PRAN VIDYA' by expert Smt. Sunita Singh from YPV trainer and Meditation instructor ,Gorakhpuron 25/09/21. ● Guest lecture organized by department of Sanskrit and IQAC on 'VALMIKI RAMAYAN PROKT RASHTRA DHARMA 'by expert Dr. Devendra Pal, Asst. Prof. , Dept. of Sanskrit , DDU Gorakhpur University, Gorakhpur on 21/10/21. • Guest lecture organized by department of Education and IQAC on 'PRESENT SCENARIO IN HIGHER EDUCATION IN INDIA'by expert Dr. Archana Pandey on 01/11/21. • Guest lecture organized by department of Sanskrit and IQAC on 'KALIDAS KI SAUNDARYA DRISHTY'by expert Dr. Suryakant Tripathi on 23/11/21. • Guest lecture organized by department of Music and IQAC on 'NAYI SHIKSHA NITI KE PARIPREKSHYA ME SANGEET ' by

	the expert of Prof. Prem Kumar Malik, Central University Allahabad on 21/12/21. • Guest lecture organized by department of Political science and IQAC on the topic of 'SANSDIYA BANAAM ADHATYAMIK VYAVASTHA EK TULNATMAK ADHAYAAN' by Dr. K.K. Pathak on 23/04/22. • Guest lecture organizedby department of M.Ed. and IQAC on 'GANDHI DARSHAN KE PARIPREKSHYA ME MAHILA SASHAKTIKARAN' by the expert of Dr. Pooja Dubey from Krishna Devi girl's degree college, Lucknow on 07/05/22. • Guest lecture organized by department of Sociology and IQAC on 'BHARTIYA SAMAJ ME SAM-SAMYIK PARIVARTAN' by the expert of Dr. Manish Kumar Pandey from DDU Gorakhpur University GORAKHPUR on 09/05/22.
Catering to student diversity	• Conducted group discussion and G.K. Test to identify slow and fast learners. • Organized remedial classes for slow learners.
Mentoring to students	• Mentor system has been implemented.
Efforts to Enhancing Teacher's Quality	• IQAC encouraged the teachers to participate in Orientation and Refresher courses, FDP, Conferences and workshops .As a result, many teachers did orientation and refresher courses and participated in seminars, workshops and Faculty development programs. • IQAC motivated teachers for pursuing his/her Ph-D. and any other relevant courses. • IQAC organized training program, workshop and FDP for skill

	enhancement for teachers
Evaluation process and Reforms	• Each department organized unit test and pre-university semester examinations as continuous evaluation of the students. • Internal marks uploaded on college website.
Student satisfaction survey	• Student satisfaction survey on overall institutional performance conducted by IQAC.
Conducting workshop and seminar on Research Methodology, Intellectual Property Right and Entrepreneurship.	• Conducted seven days workshop on 'WRITING OF RESEARCH REPORT' by IQAC and department of M.Ed. on 11/12/21-17/12/21. •  Conducted seven day workshop on 'DRAFTING OF RESEARCH PROPOSAL' by IQAC and department of M.Ed. on 17/12/21-23/12/22. •  Conducted seven days workshop on 'ONE WAY AND TWO WAY ANALYSIS OF VARIANCE AND CO-VARIANCE' by IQAC and department of M.Ed. on 08/02/22-14/02/22. • Conducted sevendays Workshop on 'SQL(STRUCTURED QUERY LANGUAGE)'by computer application department and IQAC on 04/12/21-10/12/21. •  Conducted one day webinar by IQAC and Entrepreneurship cell on the topic of 'NURTURING INNOVATION AND ENTREPRENEURSHIP CULTURE IN HEI'S THROUGH INSTITUTE INNOVATION COUNCIL' dated 06/05/22 • Conducted one day webinar by department of Home science and IQAC on the topic of 'ENTREPRENEURSHIP AS A CAREER OPTION AFTER UGAND PG dated 09/02/22.
Promoting faculties and students for research publication	IQAC promoted faculties and students for research publications in National and

	International journals, proceeding of conferences, a chapter in book and publication of books. As a result, many faculty members and students published their research papers in journals and books.
Conducting faculty exchange and student exchange program	<ul> <li>Department of B.Ed. conducted four month internship program and Department of M.Ed. conducted one month internship program in different institutes.</li> <li>Department of computer also organized industrial visit in which many students visited there.</li> <li>Department of home science also organized field visit in which 50 students visited food preservation office, Gorakhpur.</li> </ul>
Signing MoU with other institutions, industries and corporate houses	• College signed MoU with MEDHA LEARNING FOUNDATION, Gorakhpurand VIDYAWATI RAMLAKHAN JAISWAL EDUCATION SOCIETY, Gorakhpur and various other institutes and industries and focused on it's functionality.
Organizing Extension Activities	• Extension Activities are carried out by the NSS, NCC, ROVER RANGERS and Various departments in the neighborhood community sensitizing students to social issues for their holistic development, Like-Literacy campaign, Blood donation campaign, Cleanliness campaign, Awareness programs related to health and hygiene, Plantation program, Mask, Soap and Sanitizer distribution campaign, Girls Protection campaign, Voting Awareness program, Fit India movement program, Healthy food and cloth

	distribution program, community work in leprosy ashram and mentally retarded children ashram etc. • A part of this several awareness program was also organized in the adopted village 'GHUNGHUNKOTHA'
Constituting of students executive council	• It was constituted on 28 oct. 2021
Improving physical facilities	• The college tried to make adequate facilities like in lab, library, parking space, auditorium and play ground. • College installed solar system for energy saving on 16/05/2022, • Water-Cooler on second floor on may ,2022 and renovate cycle stand facility. • College also constructed ladies washroom in home science department. • Renovated toilets for Gents and Ladies . • Lawn was maintained by trees/plants of the college campus.
Promoting Sports Activity	• College organized the 'Annual Sports Day' in which the following events were held:?  110 and 200 meter race, long jump and high jump, kabaddi, khokho, chess, carom etc. • College also organized intercollegiate level Taekwondo competition. •  There was an event "36thNational Taekwondo championship" organized by, Taekwondo Association of Chandigarh in which our college team achieved the 1st prize and were rewarded by The National Championship Trophy.
Promoting Resource	• Tried to motivate more and more students to register and operate N-LIST. • The college

	subscribed International Journal for social development on January 2022 for 3 years . • All the important data are mentioned in the DBMS(Data base Management System)
Updating IT facilities including Wi-Fi	• IT facilities like interactive board, smart board, LMS and college website etc were updated. • Free Wi-Fi facilities available for all students and faculties.
Purchasing new books in library	• 320 New books and Referenceswere brought in the library so as to improve the quality of education .
Student participation and activities	• IQAC ensured through the student council for the student's participation in various activities and committees.
Student progression	• Student progression to higher education enhanced by continuous counseling through the mentor system.
Student mentoring and support	• Mentor system followed. • Remedial teaching was provided for slow learners. • Projects allotted to the advance learners. • Co-curricular and Extra-curricular activities runed by each department for students. • Career counseling was done. • Placement activities/drives were arranged. • Guidance to scholarship holder students by the college notice and faculties. • Competitive examinations guidance activities conducted by the departments.
Organizing professional development and administrative	Organized orientation program     on CBCS system for faculty and

training program	training program on DBMS for administrative and clerical staff.
Developing performance appraisal system for teaching staff	• IQAC developed Self-Appraisal proforma for the teaching staff for the session 2021-22.
Financial audit	College conducted internal and external financial audit.
Establishment of entrepreneurship cell	• Entrepreneurship cell has been established and many activities have been done by the cell.
Green audit, energy audit and environmental audit	Green audit , Energy audit and environmental audit was completed by October , 2022
Organizing vaccination program	• Health care committee and IQAC organized vaccination program regarding to covid-19 (first, second and booster dose) dated 22/12/2021.
Developing medicinal garden	• Medicinal Garden was developed in 2022.

# 13. Whether the AQAR was placed before statutory body?

Yes

• Name of the statutory body

Name	Date of meeting(s)
Management committee	18/07/2023

### 14. Whether institutional data submitted to AISHE

Part A		
Data of the Institution		
1.Name of the Institution	CHANDRAKANTI RAMAWATI DEVI ARYA MAHILA P.G. COLLEGE GORAKHPUR	
Name of the Head of the institution	Aparna Mishra	
• Designation	Principal	
Does the institution function from its own campus?	Yes	
Phone no./Alternate phone no.	9076651662	
Mobile no	9450440663	
Registered e-mail	crdpgcollege.gkp@gmail.com	
Alternate e-mail	aparnamishra312@gmail.com	
• Address	Diwan Bazaar New colony ,Gorakhpur (U.P) Gorakhpur	
• City/Town	Gorakhpur	
• State/UT	Uttar Pradesh	
• Pin Code	273001	
2.Institutional status		
Affiliated /Constituent	Affiliated from Deen dayal Upadhyay Gorakhpur University, Gorakhpur	
Type of Institution	Women	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	
Name of the Affiliating University	Deen dayal Upadhyay Gorakhpur	

	University, Gorakhpur
Name of the IQAC Coordinator	Dr.Rekha Srivastava
• Phone No.	9415883173
Alternate phone No.	7275618230
• Mobile	9555440733
IQAC e-mail address	crdpgiqac2014@gmail.com
Alternate Email address	rekhasrivastava.srivastava@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.crdpgcollege.edu.in/A OARReports.aspx
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.crdpgcollege.edu.in/news/CRDPGC_Calender080621094429.pdf

### **5.**Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	С	1.91	2019	01/05/201	30/04/202

### 6.Date of Establishment of IQAC 27/07/2014

# 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Scheme	Funding Agency	Year of award with duration	Amount
for	DEALS ON	2021-22	200000.00
research	DAY		
work/field	SERVICES		
project	PRIVATE		
work	LIMITED		
	for research work/field project	for DEALS ON research DAY work/field SERVICES project PRIVATE	for DEALS ON 2021-22 research DAY work/field SERVICES project PRIVATE

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
Upload latest notification of formation of	<u>View File</u>	

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IQAC	
9.No. of IQAC meetings held during the year	05
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

### 11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. All the departments are encouraged to conduct webinar/seminar, workshop and conferences etc. So one national seminar, one national webinar and one international webinar conducted during this academic year (2021-2022). Various special lecture, seminar, workshop and training program successfully conducted by different departments and IQAC. 2. Due to the encouragement many research papers and few books of the faculty were published in different journals simultaneously some teachers participated in orientation course, refresher course and training program during the academic year 2021-2022. 3. Entrepreneurship cell has been established and many skill oriented activities done by cell. Beside this, college had Signed MoU (Memorandum of Understanding) with other institutions, industries and associations during the academic year 2021-2022 and tried to make it functional. 4. Due to encouragement and providing training our college team won first prize and got National Championship in 36th National Taekwondo Championship organized by Taekwondo Association of Chandigarh. 5. In reference to physical facilities college updated ICT facilities, lab and installed solar panel (NEOSOL 10 KW) for electricity saving during this year.

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Conducting value added courses	Value added courses were conducted by various departments.
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	Pathak on 23/04/22. • Guest lecture organizedby department of M.Ed. and IQAC on 'GANDHI DARSHAN KE PARIPREKSHYA ME MAHILA SASHAKTIKARAN' by the expert of Dr. Pooja Dubey from Krishna Devi girl's degree college, Lucknow on 07/05/22. • Guest lecture organized by department of Sociology and IQAC on 'BHARTIYA SAMAJ ME SAM- SAMYIK PARIVARTAN' by the expert of Dr. Manish Kumar Pandey from DDU Gorakhpur University GORAKHPUR on 09/05/22.
Catering to student diversity	• Conducted group discussion and G.K. Test to identify slow and fast learners. • Organized remedial classes for slow learners.
Mentoring to students	<ul><li>Mentor system has been implemented.</li></ul>
Efforts to Enhancing Teacher's Quality	• IQAC encouraged the teachers to participate in Orientation and Refresher courses, FDP, Conferences and workshops .As a result, many teachers did orientation and refresher courses and participated in seminars, workshops and Faculty development programs. • IQAC motivated teachers for pursuing his/her Ph-D. and any other relevant courses. • IQAC organized training program, workshop and FDP for skill enhancement for teachers
Evaluation process and Reforms	• Each department organized unit test and pre-university semester examinations as continuous evaluation of the students. • Internal marks

	uploaded on college website.
Student satisfaction survey	• Student satisfaction survey on overall institutional performance conducted by IQAC.
Conducting workshop and seminar on Research Methodology, Intellectual Property Right and Entrepreneurship.	• Conducted seven days workshop on 'WRITING OF RESEARCH REPORT' by IQAC and department of M.Ed. on 11/12/21-17/12/21. •  Conducted seven day workshop on 'DRAFTING OF RESEARCH PROPOSAL' by IQAC and department of M.Ed. on 17/12/21-23/12/22. •  Conducted seven days workshop on 'ONE WAY AND TWO WAY ANALYSIS OF VARIANCE AND CO-VARIANCE' by IQAC and department of M.Ed. on 08/02/22-14/02/22. • Conducted sevendays Workshop on 'SQL(STRUCTURED QUERY LANGUAGE)'by computer application department and IQAC on 04/12/21-10/12/21. •  Conducted one day webinar by IQAC and Entrepreneurship cell on the topic of 'NURTURING INNOVATION AND ENTREPRENEURSHIP CULTURE IN HEI'S THROUGH INSTITUTE INNOVATION COUNCIL' dated 06/05/22 • Conducted one day webinar by department of Home science and IQAC on the topic of 'ENTREPRENEURSHIP AS A CAREER OPTION AFTER UGAND PG dated 09/02/22.
Promoting faculties and students for research publication	• IQAC promoted faculties and students for research publications in National and International journals, proceeding of conferences, a chapter in book and publication of books. As a result, many faculty members and students published their research papers

	in journals and books.
Conducting faculty exchange and student exchange program	• Department of B.Ed. conducted four month internship program and Department of M.Ed. conducted one month internship program in different institutes. • Department of computer also organized industrial visit in which many students visited there. • Department of home science also organized field visit in which 50 students visited food preservation office, Gorakhpur.
Signing MoU with other institutions, industries and corporate houses	• College signed MoU with MEDHA LEARNING FOUNDATION, Gorakhpurand VIDYAWATI RAMLAKHAN JAISWAL EDUCATION SOCIETY, Gorakhpur and various other institutes and industries and focused on it's functionality.
Organizing Extension Activities	• Extension Activities are carried out by the NSS, NCC, ROVER RANGERS and Various departments in the neighborhood community sensitizing students to social issues for their holistic development, Like-Literacy campaign, Blood donation campaign, Cleanliness campaign, Awareness programs related to health and hygiene, Plantation program, Mask, Soap and Sanitizer distribution campaign, Girls Protection campaign, Woting Awareness program, Fit India movement program, Healthy food and cloth distribution program, community work in leprosy ashram and mentally retarded children ashram etc. • A part of this several awareness program was

	also organized in the adopted village `GHUNGHUNKOTHA'
Constituting of students executive council	• It was constituted on 28 oct. 2021
Improving physical facilities	• The college tried to make adequate facilities like in lab, library, parking space, auditorium and play ground. • College installed solar system for energy saving on 16/05/2022, • Water-Cooler on second floor on may ,2022 and renovate cycle stand facility.  • College also constructed ladies washroom in home science department. • Renovated toilets for Gents and Ladies . • Lawn was maintained by trees/plants of the college campus.
Promoting Sports Activity	• College organized the 'Annual Sports Day' in which the following events were held: ?  110 and 200 meter race, long jump and high jump, kabaddi, kho-kho, chess, carom etc. •  College also organized intercollegiate level Taekwondo competition. • There was an event "36thNational Taekwondo championship" organized by,  Taekwondo Association of Chandigarh in which our college team achieved the 1st prize and were rewarded by The National Championship Trophy.
Promoting Resource	• Tried to motivate more and more students to register and operate N-LIST. • The college subscribed International Journal for social development on January 2022 for 3 years . • All the important data are mentioned in the DBMS(Data base

	Management System )
Updating IT facilities including Wi-Fi	• IT facilities like interactive board, smart board, LMS and college website etc were updated. • Free Wi-Fi facilities available for all students and faculties.
Purchasing new books in library	• 320 New books and Referenceswere brought in the library so as to improve the quality of education .
Student participation and activities	• IQAC ensured through the student council for the student's participation in various activities and committees.
Student progression	• Student progression to higher education enhanced by continuous counseling through the mentor system.
Student mentoring and support	• Mentor system followed. • Remedial teaching was provided for slow learners. • Projects allotted to the advance learners. • Co-curricular and Extra-curricular activities runed by each department for students. • Career counseling was done. • Placement activities/drives were arranged. • Guidance to scholarship holder students by the college notice and faculties. • Competitive examinations guidance activities conducted by the departments.
Organizing professional development and administrative training program	• Organized orientation program on CBCS system for faculty and training program on DBMS for administrative and clerical staff.

Developing performance appraisal system for teaching staff	• IQAC developed Self-Appraisal proforma for the teaching staff for the session 2021-22.
Financial audit	• College conducted internal and external financial audit.
Establishment of entrepreneurship cell	• Entrepreneurship cell has been established and many activities have been done by the cell.
Green audit, energy audit and environmental audit	• Green audit , Energy audit and environmental audit was completed by October , 2022
Organizing vaccination program	• Health care committee and IQAC organized vaccination program regarding to covid-19 (first, second and booster dose) dated 22/12/2021.
Developing medicinal garden	• Medicinal Garden was developed in 2022.
13.Whether the AQAR was placed before	Yes

# statutory body?

• Name of the statutory body

Name	Date of meeting(s)
Management committee	18/07/2023

### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	25/01/2023

### 15. Multidisciplinary / interdisciplinary

Our institution's mission is to provide women a wider access towards education of excellence, knowledge, skill, through our wider access of Exposure. Empowerment of Human Values and Indian Culture by Self Responsibility. Enhancing Potential through the way of curricular actions. by promoting flexibility to choose

courses from diverse disciplines according to their interest and to promote research beyond the rigid boundaries set by disciplines. The Institution is affiliated to D.D.U Gorakhpur University Gorakhpur. The University adopted the CBCS pattern from 2021-22. As per the CBCS pattern, the university offers several selflearning and value based non CGPA courses of interdisciplinary nature. 'Deen Dayal Upadhyay, 'RastraGauray' "Communication Skill & Personality Development", "Education Information Technology", "Cultural Activity" and 'Health & Hygiene' are the Minor credit courses for First year (Semester 1 & Semester 2) students of all disciplines. "Introduction of Nathpanth", "Nutrition, Health and Hygiene", "Physical Education and Yoga", "Cyber Laws" and "Finance & Baking" are the Minor credit courses for Second year (Semester 3& Semester 4) students and 'Understanding Disaster', "Data Science I", "Communication Skill & Personality Development and "Physical Education and Yoga" are Minor credit courses for final year's (Semester 5& Semester 6) students of all disciplines. Our University implemented the NEP 2020 and offered multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

### 16.Academic bank of credits (ABC):

Academic Bank for College and University Students of Uttar Pradesh (ABACUS-UP) is a student-centric academic service portal established and managed by Higher Education Department of Government of Uttar Pradesh. It paves the way for seamless student mobility amongst and within degree-granting Higher Education Institutions (HEIs) of U.P., through a formal system of credit recognition, credit accumulation, credit transfer and credit redemption, with the view to promote distributed and flexible teaching-learning. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

### 17.Skill development:

With the changing needs in the workforce, academic institutions

are required to train and equip students with the current needs of job markets. Skill Development is an inseparable component of education in the 21st century. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, andabilities both professionally and life skills. The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Addon/Certificate Courses, etc. The institution is in talks with prominent organisations that work in the domain of skilling the students.

# 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Even before the NEP 2020, the College promoted the use of Indian language, culture and value system. The College follows bilingual mode for classroom teaching and other activities. Various initiatives like Hindi Diwas, Hindi dramatics, Sanskrit Diwas, Indian Culture Society, Indian Music Society aim at inculcating a sense of pride and respect towards one's motherland. There are multiple events being organised like Kalidas Jayanti, Munsi Praem chand jayanti, Nirala Jayanti, Tulsidas Jayanti, Shankaracharya Jayanti, Indradhanus Mela, State Food fair , Historical monuments exhibition, Lok kala exhibition, Basant Panchami, Holi milan celebration etc for promoting respect for Indian culture amongst the students. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems orgainsed by other colleges and institutions.

### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Our institute affliated to DDU Gorakhpur
University, Gorakhpur and adopted the CBCS pattern of D.D.U
Gorakhpur University Gorakhpur since 2021-22 for UG and PG. As
per CBCS guidelines, the university reconstructed the syllabi of
all the programs. In restructured programs university included
the outcomes in the form of objectives of the courses and
programs. We discuss with the student regarding the course and
program outcomes at the end of the academic year. We verify these
outcomes by various attainment methods. All courses are designed
with outcomes focused on cognitive abilities, domain-specific
skills which ensure social responsiveness and entrepreneurial
skills so that student contributes proactively to economic,
environmental and social needs at large in order to apply the

spirit of NEP and social well-being of the nation. Institution level initiatives have been taken up to equip the teaching community by conducting FDPs and trainings on the importance of OBE and to adapt new pedagogical approaches.

### 20.Distance education/online education:

Our institution has a study center of Rajarshi Tandon Open University, Prayagraj, U.P for Distance education through which we provide UG and PG courses. Distance learning is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in other places and are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time . Access to e-resources has been enhanced by the institute's digital library through INFLIBNET, Programme. The Library is digitalized with access to E-books, Ejournals and a wellestablished institute content repository. ZOOM Webinar package was subscribed by the institute to host larger online meetings and all the contents are uploaded on college website and on subject teachers youtube channel, so that students will get online access of their related content.

### **Extended Profile**

### 1.Programme

1.1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<u>View File</u>

### 2.Student

2.1

Number of students during the year

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## Annual Quality Assurance Report of CHANDRAKANTI RAMAWATI DEVI ARYA MAHILA P.G. COLLEGE GORAKHPUR

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<u>View File</u>

2.3

Number of outgoing/final year students during the year

File Description	Documents
Data Template	<u>View File</u>

### 3.Academic

3.1

Number of full time teachers during the year

File Description	Documents
Data Template	<u>View File</u>

3.2

Number of sanctioned posts during the year

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Extended Profile		
1.Programme		
1.1	19	
Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	<u>View File</u>	
2.Student		
2.1	1094	
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	<u>View File</u>	
2.2	359	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<u>View File</u>	
2.3	340	
Number of outgoing/ final year students during	the year	
File Description	Documents	
Data Template	<u>View File</u>	
3.Academic		
3.1	57	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<u>View File</u>	

3.2	57
Number of sanctioned posts during the year	

File Description	Documents	
Data Template	<u>View File</u>	
4.Institution		
4.1	34	

4.2	5101000

Total expenditure excluding salary during the year (INR in lakhs)

4.3

Total number of computers on campus for academic purposes

### Part B

### **CURRICULAR ASPECTS**

### 1.1 - Curricular Planning and Implementation

Total number of Classrooms and Seminar halls

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has a well define planning and Implementation process for the effective delivery of the curriculum design by the D.D.U GKP University, to which the Institution affiliated. Different steps followed by the institution to ensure effective curriculum delivery through well planned and documentation process is as follows.

- -The Annual Academic Calendar is prepared according to the University calendar commencement of the academic year by IQAC.
- Meeting is held in each department of the end of the each year to discuss about the course distribution.
- Theory and practical classes are held according to the time table which is prepared prior to the commencement of the academic year.

- -To use of ICT to make the Teaching Learning process more learner centric.
- -All faculty members has been provided with Unique User ID and Password for Accessing N-List Site. In additional to the general library, departmental library.
- -Internal assessments and practical tutorial examination are held according to the University Academic calendar.

File Description	Documents		
Upload relevant supporting document	<u>View File</u>		
Link for Additional information	http://www.crdpgcollege.edu.in/Syllabus.a spx		

# 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution is affiliated to DDU Gorakhpur University and followed the examination pattern of the University. DDU Gorakhpur Guideline are strictly adhered to with respect to evaluation process.

In the Beginning of session IQAC Prepares the Academic Calendar containing the relevant information regarding the teaching learning schedule, various events, holidays, workshop, orientation program, for the new students etc. the institution has reform the continuous internal evaluation system from faculty.

- There are three internal test conducted.
- Preparing the Question Paper for internal examination in the prescribed pattern.
- -Securing of the prepared Question Paper is carried out by HOD/Subject expert to ensure Quality of the Question Paper
- -Internal Assessment has to be carried out within the stipulated time.
- -After competition of the Internal Examination. The faculty evaluation the answer scripts and distribute to the students for

### doubt clarification

-Result review meeting are conducted with result analysis and the discussion with faculty , IQAC and principal.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	http://www.crdpgcollege.edu.in/

# 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

### 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.	2.	1.	1 -	Number	of Programme	s in	which	CBCS/	Elective	course s	vstem im	plemented

19

File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

# 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents		
Any additional information	<u>View File</u>		
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>		
List of Add on /Certificate programs (Data Template )	<u>View File</u>		

# 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

855

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to professional ethics, gender, human values, Environment and sustainability into curriculum.

Professional Ethics

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Professional Ethicsis one of the core values that is practiced in the institution, such as all students are provides equal opportunity to participate in events organized by the institution, everyone is provided with required aid without any discrimination.

### Gender & Human Values

The college offers a separate skills course in gender sensitization, gender discrimination, gender inequality, gender roles, gender socialization, sexual harassment, domestic violence, constitutional and legal provisions for protection of women in education core UG subject.

The college takes effort for integration of human values through extra-curricular activities, Our institution consider its duty to help the Nation in calamities like flood, we distribute the daily consumable goods to the flood effected people, we also keep on visiting villages and distributes educational materials to the village and deprived students, National festivals like independence day and republic day celebration serve as platform to enliven patriotic and moral values, .

### Environment

The institutionpromotes environmental protection through tree plantation. NSS organizes various environment related programs. Various activities like quiz and poster competitions, invited talks and debates to create awareness about nature, biodiversity, environment and sustainability. world labor day, world forest day, world environment day, NSS day etc are organized in the college every year.

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

# 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

155

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

#### 1.3.3 - Number of students undertaking project work/field work/ internships

#### 1094

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

#### 1.4 - Feedback System

# 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

#### A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.crdpgcollege.edu.in/Feedback.a spx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	<u>View File</u>

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## 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	http://www.crdpgcollege.edu.in/Feedback.a spx

#### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

#### 2.1.1.1 - Number of students admitted during the year

536

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

# 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

359

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the programme implimented in those subjects that are considered to the difficult for an average

student through mid semester and end semester exam, assignments, presentation, viva-voce exams on regular basis. As per the strategy of IQAC and DDU gorakhpur university, the following subjects has been recommended for teaching at degree level course as slow and advanced learners.

- to raise the confidance level of the students regarding difficult subjects
- to improve the basic knowledge of the slow learner.
- to improve the performances in the iniernal and university exam.
- to reduce the drop-out ratio of the slow learners.

As per clear guidelines instruction of the university to the concerned departments has developed and organize the following strategies for slow learners and advanced learners -

- preparing the list of difficult units and concepts from the university syllabus.
- preparation duration and time tables of the teaching
- conducting examination unit tests, class tests tutorials home assignment
- encouragement for participation in inter-college and intracollege competition and paper presentations using ICT
- incentives in the form of merit scholarship and prizes
- the performances of students is being communicated to their parents.
- arranging some guest lectures for the students
- meeting to the weaker students and their area of weaknesses.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/StudentEContent.aspx
Upload any additional information	<u>View File</u>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1094	57

File Description	Documents
Any additional information	<u>View File</u>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire processes of the institutiion is student oriented and focused on their overall development. Each department of the college are well aware about the aspirations of the students, because majority of our students come from the near by areas. Entire teaching -learning and evaluation process undergoes through the chalk an talk delivery method . Each department which offers any programme of study is displayed in the college website. the syllabus of each programme provides clear information about core courses, elective, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The learning environment of the college is student centric. The teachersenlighten the student about the prescribed syllabus and give them wider perspective about the subject through a series of lectures . In the classes where the students are of diverse learning abilities , lectures are delivered with aim that average student can be able to absorb the concept.

This institution provides following student centric activities -

- seminar and lectures of different department
- debates
- seminar and lectures by the NSS wing of the college
- seminar and lectures by the experts
- educational field trips
- displaying models and charts.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	http://www.crdpgcollege.edu.in/Proceeding _aspx?Proc=PROC0005

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of  $200~{\rm words}$ 

All the teachers of college are well respect of using ICT enabled teaching tools for facilitating of the teaching-learning process. The following tools are used by the institute.

- 1. Projectors are available in different classrooms and labs.
- 2. Desktop and laptops are arranged at computer lab and faculty rooms all over the campus.
- 3. Auditorium is digitally equipped with a mike, projector cameras and computer system
- 4. Three halls/rooms are equipped with all digitalfacilities
- 5. Printers, photocopy machine are available at all prominent places in the institute
- 6. Digital library resources are also available
- 7. video conferencing facility is also available with the help of digitalplatforms like Zoom and google meet applications.
- 8. Internet facility is available through out the campus by the two internet service providers; airtel fibre and G- net and is propogated by the multiple wi-fi spots.

Teachers use power point presentations, organizes webinars online quiz through google forms debates ,paper presentations with the hel[ of various information tools.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching- learning process	<u>View File</u>

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
Mentor/mentee ratio	<u>View File</u>

#### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

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#### 329

File Description	Documents
Any additional information	<u>View File</u>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There are following mechanism of internal assessment to ensure the transparent and robust in terms of frequency and mode-

- Unit test, presentation, project and assignment are conducted by all the teachers as per the departmental action plan.
- The college has an examination committee that monitors and coordinate the internal and external examination activities and administration staff regarding examination, internal marks are published on the notice board and the respective head of the department personally takes care of the student grievance.
- Pre-universityexamination is mentioned in the the academic calender and the actual schedule is displayed on the notice board well in advance.
- To ensure transparency in internal assessment the system of internal assessment, the system of internal assessment is communicated with the student well in time. continous evaluation is made through group discussion, unit test, assignment submission, field visit, field work and seminar presentation. The internal assessment system helps the teachersto evaluate the students more appropriately and based on the result of the assessment, personal guidance is provided to the needy students after their assessment.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	
	http://www.crdpgcollege.edu.in/PreUnivers
	<u>ityExam.aspx</u>

#### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, timebound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances is transparent and conduction of CIE and rectification of grievances is time bound.

This college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester end examinations.

Unit test and tutorials are conducted periodically. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guided them for their better performances in the forthcoming examination of the university. The departments with a small number of students conduct more tests. Results are declared within a week from the end of the exam . Compiled marks are ddisplayed and communicated to the students to know their progress . Some departments arrange students parents and teacher to meet in which performance is discussed. To ensure proper conductn of formative tests, two invigilatars are assigned to each hall jumbling system theory and examinations are conducted at a center other than collage .There are CCTV cameras installed in every examinations hall.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	
	http://www.crdpgcollege.edu.in/PreUnivers
	<u>ityExam.aspx</u>

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

Programme outcomes encompass a broad spectrum of knowledge, skiils, abilities and attitudes that students acquire during the pursuit of graduate courses. the college offers a number of programmes in science, humanities and commerce, each of them with unique and well defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the university website. The college has clearly stated learning outcomes of the programs and courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Hard copy of syllabi and learning outcomes are available in the departments for ready reference to the teachers and students .

The importance of the learning outcomes has been communicated to the teachers in every meeting and college committee meeting.

The students are also made aware of the same through tutorial meetings.

Workshops have also been conducted for developing the programme educational objectives and learning putcomes at college level.

The college has created an ecosystem for learning beyond the classroom and through numerous oyher co-curricular and extracurricular activities. we impart the attitude to keep learning, remain updated and readily adopt new development in technology and in their subject matter.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	http://www.crdpgcollege.edu.in/NAAC/NAAC/ CRDPGCNAAC1 150823074416.pdf
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the department level, the heads of the department and the teachers who are engaged in any class strive to commplete the course in time and in some case extra classes are conducted for the students who they identify as relatively aarange the 75 percent compulsory attendance to qualify for writing the examination of the courses is adhered to ensure students participaton in the class . The attendance is also tied with marks.

The level of attainment of program outcomes and course outcomes are measured using various indicators throughout the semester of the academic years. The faculty records the performance of each students with thehelp of the specified course outcomes through a continous evaluation process. The faculty provides home assignments to students conducts internal tests, vivavoce, surprise tests, quiz and projects in order to assess the programme outcomes.

some of the key indicators of measuring attainment are

- 1-End semester university examination- Being a college of Ddu gorakhpur university, the students are required to take examinations as per the semester and annual pattern set by the university,
- 2- Internal assessment- by the teachers of college
- 3-Practical assessment and external assessment

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	http://www.crdpgcollege.edu.in/Syllabus.a spx

#### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total	l number of fina	l year student	ts who passed	l the university	y examination d	luring
the year						

342

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	http://crdpgcollege.edu.in/PassPercentage _aspx

#### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1Adq0Ljta1JRiTF2Nu9b8bEUkky2ASY34nb40r7001LY/edit?usp=sharing

#### RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

200000.00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

NA

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

## 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

## 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Chandrakanti Ramawati Devi Arya Mahila P.G. College Gorakhpur privide enhancing ecosystem for innovative approach amongst the students, academic non-teaching staff, teaching staff by management committee to improve their infrastructure, technology sector, etc. and they also providing several platforms like seminars, workshops, skill based courses, training programs, competition, etc.

The initiatives taken are as follows-

- Entrepreneurship development cell inspire our students and teachers to enhance their own business through various workshops, seminars, training programs, etc.
- The central library of the college provided facilities for research work/ paper, research journal, reading room, encyclopedia, newspaper, magzine and digital library-

- INFLIBNET for teachers and students.
- There are spacious laboratories, computer, internet, wifi and ICT facilities available for all the students, teaching and non-teaching staff for creation and transfer of knowledge.
- There are annually magzine published by magzine editorial committee.
- Various deparments organized an educational tour to gain innovative ideas, enhance their knowledge, to improve their skills, etc.
- IQAC and entrepreneurship cell organized a national webinar through MHRD.
- There are also a club activities conducted by institute (NSS, NCC, Rover Rangers) to motivate and encourage the students.

To follow "Save Water, Save Electricity" there are water harvesting plant and solar panel are activated.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.crdpgcollege.edu.in/GalleryAlb um.aspx?title=Educational_Tour

## 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

## 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

#### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

#### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

NA

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

## 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

## 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

## 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year

## 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during year

07

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

#### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

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to social issues, for their holistic development, and impact thereof during the year

Chandrakanti Ramawati Devi Arya Mahila P.G. College Gorakhpur organize various number of activities through the NSS, NCC, Rover Rangers, various committees and departments in the neighborhood community for the holistic development of students.

The NSS unit of college organizes special COVID vaccination camp, various awareness program related to Split Free India Movement, World Aids Day, Mission Shakti, Plantation Program, Health and Hygiene, Voter Awareness Rally in the adopted village.

Same as the NCC unit of this college organize Plantation Program, Celebration of World Population Day, NCC salutes Kargil Martyrs, Article Writing competition, Food distribution in Flood Area (Adopted village), Swachatha Rally, Awareness on World Aids Day, Tributes to CDS General Bipin Rawat and International Women's Day.

As well as every year our NSS and Rover Rangers unit organize 7-days Residential Camp in our college campus. In these days, various activities addressing social issues by NSS, NCC and Rover Rangers unit.

As per the directions of the government of India this year we are celebrating the Ajadi Ka Amrit Mahotsav. In which college planned to organize various activities to Sensitize National Integrity.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/GalleryAlb um.aspx?title=PLANTATION_BY_NCC
Upload any additional information	<u>View File</u>

## 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

## 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	<u>View File</u>
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

- 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year
- 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

- 3.4.4 Number of students participating in extension activities at 3.4.3. above during year
- 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1922

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

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#### 3.5 - Collaboration

## 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

## 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	<u>View File</u>
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

## 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

## 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

#### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments like desktop, laptops, printers, photocopy machines, internet

connections and wifi etc. Recently it has added Database Management System (DBMS). There is Central library using SOUL software, seminar halland common hall. It also has an e-learning and knowledge center.

Provision of room is conduct one to one counselling session to overcome to barriers faced by students for academic excellence .The institution has total 24 classrooms , auditoriums , OneICT room, One seminar hall One Computer laboratory , one science laboratory, one psychology room, one sportroom, one home science laboratory, one sick room, one music roometc for students. There are total 34 computers available for academic purposes. All departments have portable LCD projectors and laptops which are used for the classes. Central library has a collection of more than 17648 books and all departments have their own libraries. Collage has a central instrumental facilities, which is used on shared basis by the departments. E.content portal is also available for students linked to the website and learning management system . The instutions offers 14 under graduates programme & 5 post graduates programme and has also recived University approval.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.crdpgcollege.edu.in/index.aspx

## 4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The educational system is effective only when it leads to overall development. The institute has both inndoor and outdoor sport facilities. It has well equipped field in the campus . Yoga is compulsory for the students. It has a badminton court, basketball court for outdoor sports and chess, carrom for indoor sports. They also have a common room for reading books, magazines etc.

The college has state of the art auditorium which are used by the students for organising different cultural and social activities. Every year the institution holds a sport meet namely Rakesh Mishra in which the students actively participates in various events. Many cultural activities are also done here such as - Teacher's Day Celebration ,International/National Girls Day, International Mother Language Day Celebration,Childreans Day,Children Activities and Talent Comptetionsetc. Open stage is also available for cultural activities such as - Annual ,Fresher and Cultural Programme ,Celebration of Basanta Utsav, Siliver Jubliee and observance of important days such as - Rabindra Nath Jayanti ,Republic Day, Independence Day, Kalidash Jayanti ,Balamiki Jyanti, Nirala Jayanti , Prem Chand Jayanti etc. During the Annual Exhibitions students decorate the entire college campus including the classrooms to display their prepared models charts and other innovative projects.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.crdpgcollege.edu.in/Photogalle ry.aspx

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://crdpgcollege.edu.in/SmartClassRoom _aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.33

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Management Software consists of Modules such as

1.SOUL2.0

#### 2. NList

Name of ILMS Software

Soul 2.0

Nature of Automation (Fully or Partially) Fully automatedSoftware (using Bar Code For Reading Books and student information)

Year of Automation Since 2018 The library has 08 computers with 50 to 100 Mbps, Wi-Fi and Power backup facilities are available. Library fulfills the need of researchers, teachers, students and other staff members of the college community. The central library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library facility. Central library and reading hall for girls have capacity of around more then 70 users. All the books have been classified with the Dewey Decimal Classification System. Circulation of books is done by Soul 2.0 software The central library is registered on N-LIST It has the membership of INFLIBNET consortia. Thus provides access to e-Journals and 17648 e-Books .The library offers various services to its users like automated circulation system, online public access catalogue, internet browsing, library orientations, interlibrary loan facility, book bank facility, newspaper clipping and selective dissemination of information etc.

File Description	Documents		
Upload any additional information	<u>View File</u>		
Paste link for Additional Information	http://www.crdpgcollege.edu.in/library.as  px		

#### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership ebooks Databases Remote access toeresources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

#### 147687

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

## 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

5928

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

#### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly making efforts to updateits IT facilities including Wi-Fi. Computer Lab has 20 desktops and 6 laptops for teachers and 01 laptop for scholarship. All the computers with the latest configuration. In addition, there are 06 printers and 06 LCD projectors. The computers have supported LAN with server room and a high user capacity Wi-fi system. The College haveComputer and Network maintenance Committee to look after the maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students as whole the campus have Wi-Fi connectivity. The computer hardware and software labs and other departmental labs are upgraded with the latest software and hardware along with printing and scanning facilities. The latest black , white and color printers installed in different department of the college for quick printing of various documents.SSS and Feedback from different stakeholder were taken via google form. The institute has installed Complete Accounts Management Software (TALLY). Recentlycollege hasupgraded with latest UPS and generator backup facilities. Most of the administrative works are done in online like question paper, marks entry, declaration of result, registration etc.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.crdpgcollege.edu.in/ComputerLa b.aspx

#### **4.3.2 - Number of Computers**

34

File Description	Documents
Upload any additional information	<u>View File</u>
List of Computers	<u>View File</u>

## **4.3.3** - Bandwidth of internet connection in the Institution

A.	?	5	0	MB	P	S
----	---	---	---	----	---	---

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

70.98

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

CRDPG college also has a a rich faccility for Libray (n-list, soul 2.0)

Sports, Badmintion court, basket ball court, every class equipped by projector

Regular maintainance and utilization are done thrhrough

different committees like sports committee, purchase committee, IQAC etc.care of by these committees. 3. Library Committee is functional which takes care of the library matters and functions. 4. Sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. 5. Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Panna InfoTech Online & offline software Development Company. 6. The lab assistant and lab attendants are available in each laboratory for their proper maintenance. 7. The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities. 8. The students of the college also help in maintaining and cleaning the college campus. 9. Separate nonteaching staff is appointed for housekeeping. 10. Gorakhpur Municipal Corporation also helps in cleanliness on the campus. 11. The maintenance work related to facilities like computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis MOU signed agency Gask enterprises.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	http://www.crdpgcollege.edu.in/sport.aspx

#### STUDENT SUPPORT AND PROGRESSION

#### **5.1 - Student Support**

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

## 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

173

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

## 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

## 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

#### 224

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

# 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

#### A. All of the above

File Description	Documents
Link to Institutional website	http://www.crdpgcollege.edu.in/GalleryAlb um.aspx?title=Deptt_of_english
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

## 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

## 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

#### 5.2 - Student Progression

#### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

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#### 120

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student placement during the year (Data Template)	<u>View File</u>

#### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

183

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

# 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

# 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

64

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

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#### 5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

47

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internation al level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

They have full cooperation in academic and administrative areas. These girl students themselves participate in the educational, social, cultural courses and extra-curricular activities conducted by the college, as well as motivates the girl students of the college. It also creates awareness about social, political, ethical issues towards the government sponsored scheme in the village adopted by the college (Ghun Ghun Kotha) . The college has a dynamic student council and student representative, which merges into various committees of the college. Under the joint direction of IQAC and Control Board, the college council organizes all important events like Gurupurnima, Sanskrit Day, Independence Day, Republic Day etc. Jayanti of Valmiki Kalidas, Vyas, Nirala etc. and Women Safety, Women Empowerment, Health awareness campaign. Keeping in view the awareness of national and global welfare, this committee also organizes activities related to speech, writing, dance performance and singing related to environmental protection, social harmony and health. They help in the editing process of Advance magazine, which is a sign of college progress. The same

teacher, parent, student-teacher, employee-student, directorstudent all organize many ideas. Student council volunteers,
various committees, environment committee, sports committee,
governing body election council, NSS, NCC, Rovers Rangers,
antiragging, cell committee, admission committee, placement
committee, grievance redressal committee, college magazine
committee provide various ideas which is helpful in development
towards our institution.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/Photogalle ry.aspx
Upload any additional information	<u>View File</u>

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## **5.3.3.1** - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

#### **5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is an integral part of the institution. Some alumni who are contributing significantly to the development of the institution. As a alumni Miss NAMITESH GUPTA ( Pandit Deen Dayal Upadhyay government model inter college, Tamotiya Aligarh) and SWETA CHOUBEY (assistant professor

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department of B.ed. MMPG college jungle dhoosan Gorakhpur) delivered guest lecture in the college. Students are enlightened by their knowledge and experience. Some other alumni like Miss RASHMI provided training to the students in Terracotta Jewelry making and developed entrepreneurial skills of the students. Students passed out in 2020-2021 (As alumni) donated rupees 166400 (? one lack sixty six thousant and four hundred only) for the welfare of the college. The feedback of alumnus are reviewed by principal and IQAC and constructive comments are implimented. College alumni meets twice a year in college with principal and committe is revamped every year. Social media is another important mode of meetings between various alumni of college.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/NAAC/NAAC/ CRDPGCNAAC1_100823075836.pdf
Upload any additional information	<u>View File</u>

## **5.4.2 - Alumni contribution during the year** (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<u>View File</u>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective and in tune with the vision and mission of the institution, such as the vision of the institution is- 1-To promote the efficiency of society by women education. 2- Creation of security ability on student. 3-Provision positive energy self dependency for the progress of the nation . The MISSION OF THE INSTITUTION . a-Excellence of education, knowledge , skill through our under access of exposure. b-empowerment of human value and Indian culture by self responsibility. c-Enhancing potentials through the way of curricular action. The management has taken following initiative to achieve our vision and mission in year 2020-21 session. a-Use of ICT and other advanced technologies for enhancing the

quality of education. b- Increasing co-curricular and extracurricular activities. c- Supplementing formal education with skill development. d- Infrastructure improvement for enhancing academic ambience. e- Inculcating research culture among staff members and students. f- To inculcate ethical and moral values among the youth.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/VisionMiss ion.aspx
Upload any additional information	<u>View File</u>

## 6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has taken innumerous initiatives to promote decentralization and participative management, such as- 1. Parent teacher association- the institution has "parent teacher association" which is led by the guardians of the students. 2. Alumni Association- the institution has a strong alumni association, the institution conducts alumni meet once a year. 3. Student Election - The institution provides suitable environment for student election where the President, Vice President, Finance Minister and Cultural minister are elected among the students.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/ListofColl egeCommittee.aspx
Upload any additional information	<u>View File</u>

#### 6.2 - Strategy Development and Deployment

#### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a well defined mechanism for successful implementation of strategic plan, reviewed through feedback and audit, Institutional objectives are planned in terms of long term goals.

1 Regular IQAC Meeting, Departme, ntal & Committies Meeting,

Analysis of feedback and other quality initiatives.

- 2-IQAC conducted National Webinar, FDP & Various Seminar / workshop etc.
- 3- E-content portal launch & uploaded on website .
- 4 -Field /Industrial /Laboratories and Educational Tour conducted .
- 5-Different department and committies was conducted various events /activites
- 6-Collaborative activity also conducted by IQAC and departments with agis of other institution and organization.
- 7- Robust mentoring system setup for U.G & P.G Student.
- 8- Different competition organized for skill & talent development of students.
- 9- Addmission ,Scholarship , employee details,financial activities, EPF details & service related matter maintained online.
- 10-Guidance & support with Award /Certificate provided for NSS , NCC, Rover Ranger & Cultural Activities.
- 11- Pre university examination and Monthly tests conducted regularly.
- 12- ICT and infrastructural facility, Internet connection through WiFi, INFLIBNET SOUL 2.0 access is provided to every members.
- 13-Skill development programmes are conducted to enhance employability skills of students.
- 14-Curriculum Development As the College follows the syllabus, curriculum of DDU Gorakhpur University.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	http://www.crdpgcollege.edu.in/SmartClass Room.aspx
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has an internal Organizational Structure that has evolved over 20 years which is displayed in the website. The hierarchy is followed at every level. The Institute is managed by the DDU Gkp Board of Governors (BOG). The Institute has decentralized its operations and has delegated authority at various levels to ensure good governance. The Statutory bodies of the College are the Academic Council (AC) and Internal Quality Assurance Cell (IQAC) framed as per norms of NAAC. These bodies play an important role in framing policies and its execution. The Principal is the academic and administrative head who monitors the overall functioning and growth of the Institute. Principal acts as the MemberSecretary of the BOG and the Chairman of Academic Council and IQAC.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/Management Committee.aspx
Link to Organogram of the institution webpage	http://www.crdpgcollege.edu.in/Management Committee.aspx
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in	A. All of the above
areas of operation Administration Finance	
and Accounts Student Admission and	
<b>Support Examination</b>	

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user inter faces	<u>View File</u>
Any additional information	<u>View File</u>
Details of implementation of e- governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

#### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

#### Teaching

- 1. Free medical facilities
- 2. Hostel facilities
- 3. Canteen facilities
- 4. Yoga and meditation centre facilities
- 5. Casual leave facilities
- 6. Special casual leave for academic acitivities
- 7. Summer vocation with sellery
- 8. Free wi fi facilities
- 9. Privilege leave facilities per year
- 10. 14 days of casual leave and 30 day of earned leave facilities
- 11. Lady teacher can avail maternity leave as per gov. rule
- 12. Paternity leave is given to male teachers on request
- 13. Study leave facilities for teaching staff
- 14. Well furnished community hall
- 15. Group insurance facilities
- 16. Loan from GPF
- 17. EPF facilities provident fund contributions from management

#### Non-Teaching

- 1. Free medical facilities
- 2. Hostel facilities
- 3. Canteen facilities
- 4. Yoga and meditation centre facilities
- 5. Casual leave facilities
- 6. Free wi fi facilities

- 7. Privilege leave facilities per year
- 8. 14 days of casual leave and 30 day of earned leave facilities
- 9. Lady teacher can avail maternity leave as per gov. rule
- 10. Group insurance facilities
- 11. Loan from GPF
- 12. EPF facilities provident fund contributions from management
- 13. Woolen clothes provided in winter seasons

File Description	Documents
Paste link for additional information	http://crdpgcollege.edu.in/Photogallery.aspx
Upload any additional information	<u>View File</u>

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

# 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

## 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

## 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<u>View File</u>
Reports of Academic Staff College or similar centers	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

# 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

There is an Internal Performance Appraisal system for all its staff members headed by the Principal of the Institution. The Principal monitors and evaluates the performance of all its staff and communicates the ares of improvement or the overall performance annually or as per requirement. The students at the end of their course give an online feedback about all the teachers subject wise. There are Grievance Redressal and Suggestion box placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal. Feedback is also obtained from all students time to time. All these are scrutinized and assessed by the Principal. The Principal further communicates the outcome with the staff members in a completely confidential manner.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/Upload/CRD  IQACM_150523090354.pdf
Upload any additional information	<u>View File</u>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annually Internal Audit is conducted by Auditors/CA firms. The internal Audit is entrusted with the job of checking the payments, approval, compilance of rules and regulation (purchase procedure, compilanceof GEM/GFR rules, tender procedure etc). Proper deduction of income tax timely deposit of TDS, GST etc.are checked by internal auditors. The audit party also checkes whether accounting standards have been followed by true and fair discloser of financial statements. The Audit also checks the budgetory compilances. The INTERNAL AUDIT is conducted quarterly to ensure timely and proper deposit of statutory dives, budgtory control, compilance of sanction and approval, checks for anypayments irregularity etc. Overall compilance and proper record rupting owed compilance of accounting standard by the institute is also finding checked by the statuory auditor every year. The deviation if any reposted to the managment in the preparation of final account.

File Description	Documents
Paste link for additional information	http://crdpgcollege.edu.in/News/CRDNews_1 50523092431.pdf
Upload any additional information	<u>View File</u>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

# 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20,015.618

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure. The main sources of receipts are fees collected from students and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards, website and through text messages. All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by at least five office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural up

gradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/News.aspx
Upload any additional information	<u>View File</u>

## **6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to impart, promote and spread holistic education among girls to make them self-reliant and responsible members of the community. With this vision before us, the IQAC has focused on Mental Well-Being programmes and workshops particularly for the students. These programmes have tried to address the variety of mental health issues faced by the students coming from multicultural backgrounds and from different cities. The programmes conducted by specialists in the field give an insight into the common worries and uncertainties which cloud the minds of the young adults. The discussions help the students to identify their areas of concern and the interactive sessions give them the opportunity to prevent theiranxieties and woes. These Mental Health Programmes have indeed contributed to the holistic development of the students. Even during the period of pandemic and ensuing lockdown, such sessions were held on the virtual platform to take care of the students' mental health and to uplift their spirits. Another such initiative of the IQAC is the introduction of Gender Sensitisation programmes which seek to make the students aware of gender justice and gender equality issues.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/IQACActivi ties.aspx
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

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The institution reviews and monitors its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and records the incremental improvement in various activities.

- 1. Academic review through periodical meetings:
- 2. The IQAC holds regular meetings periodically with the Heads of the Departments under the chairmanship of the Principal to review the progress of academic activities.
- 3. IQAC monitors the integration of innovative teaching-learning pedagogical methods and focussed on blended mode of teaching.
- 4. IQAC has promoted clearly defined Programme outcomes, Programme specific outcomes and course outcomes.
- 5. IQAC organized Orientation program and seminar for the promotion of NEP 2020
- 6. special trainings to design lesson plans and use various and innovative pedagogies.
- 7. Attainment of program outcomes and course outcomes are evaluated by the institution through Outcome Based Education (OBE).
- 8. Components of Assessment: Both, the Formative and Summative Assessment methods with internal (25%) and external (75%) weightage components in Theory as well as Practicum has been considered.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/GalleryAlb um.aspx?title=IQAC ki Admission committee ke sath hui baithak
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.crdpgcollege.edu.in/NAAC/NAAC/ CRDPGCNAAC1 280723083040.pdf
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

### INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

- 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year
- C.R.D P.G College sensitizes the staff and students regarding gender concerns through the following measures:
- 1 -Gender Equity in Curriculum (A)-Department of English, Sociology, Political Science, Education ,B.Ed, M.Ed, Commerce and History offer papers related to Gender Equity.
- 2-Gender Equity through Co-Curricular Activities-(A)-Women Development Cell (WDC) formulates the annual gender action plan to create awareness against discrimination. The following programs were conducted during the year.
- 1. Cyber Security Awareness Program
- 2. Awareness camping for women crime control will be organized
- 3. Awareness Program on Women Security will be organized
- 4. Strategy Planning by women security
- 5. Strategy planning by Anti-Ragging Cell and Women Security Program will be organized
- 6. Speech and posture competition will be organized for Girls Child protection

- 7. Guest Lecture will be organized by Empowerment
- 3 Facilities and provisions for the Safety of Women Separate Girls common room.
  - Girls Hostel and Installation of CCTV cameras at strategic locations. Internal Complaints Committee against Sexual harassment.

File Description	Documents
Annual gender sensitization action plan	http://www.crdpgcollege.edu.in/News/CRDNews_170523092008.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.crdpgcollege.edu.in/Photogalle ry.aspx

# 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

- 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
- C.R.D.P.G College has implemented the following measures for the management of degradable and non-degradable wastes.
- 1. Solid waste management
- . During 2021-22, the college generated around 30-60 kg/day of solid waste from its campus.

. College has installed blue and green covered/pedal-pushed dustbins in the premises.

The college has functional vermicomposting (capacity 5-7 ton/year) facilities in the campus.

- .20 bags of Vermicompost (approx.500 Kg) were handed over to the Garden Committee on August 18, 2022.
- .The college has a paper-recycling unit with installed capacity of 2kg/cycle. A total of 55 sheets (A1 Size) were made from waste paper.
- 2.Liquid waste management

Facilities for wastewater management - Wastewater (sewage) treatment facility also available in college campus.

- 3.Rainwater harvesting
- .The college has ten functional rainwater harvesting system: Percolation pit (recharge zone) installed in the lawns.
- .The roof-top rain water harvesting facility in Academic Block has an underground tank .
- 4.Biomedical waste management

Nil

5.E-waste management

The College has E-waste management system

6. Hazardous chemicals and radioactive waste

## Nil

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	<u>View File</u>

- 7.1.4 Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus
- A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

## 7.1.5 - Green campus initiatives include

# 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- A. Any 4 or All of the above
- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	<u>View File</u>

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and
energy initiatives are confirmed through
the following 1.Green audit 2. Energy
audit 3.Environment audit 4.Clean and
green campus recognitions/awards 5.
Beyond the campus environmental
promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The role of educational institutes is to create, deposit and transfer the knowledge through regional, communal, cultural and environmental settings. The importance of these dimensions in Education is to enrich students' understanding of the dynamics

of Indian Society, global social order and to widen their perspectives, opportunities, skills, and to explore problems of the society.

CRD College has taken several measures to make the college an inclusive campus. College strictly follows the reservation policies laid out by the Government of India for admissions of students and appointments of teaching and non-teaching staff. Equal Opportunity Cell ensure parity and transparency during the admission process. Fee concession is granted based on the income certificate of the students. The college has an Equal Opportunity Cell (EOC) which looks after the welfare of specially- abled students. Regular monthly mentor-mentee meetings are held. Teachers use bilingual teaching methods. IQAC conducts an orientation program for new students annually. Various programmes were organised to promote inclusivity and diversity. Chandrakanti Ramawati Devi Arya Mahila P.G College is devoted to the cause of women's empowerment through a wide range of professional and vocational courses for women.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	No File Uploaded

- 7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens
- 7.1.9 that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.
- 1. Fundamental Duties and Rights of Indian Citizens: The Faculty of pollitical departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.
- Academic programs like Seminar, Conferences, Expert talks,

etc which have enriched the awareness about these aspects. Various activities like poster making competition,

- 3.. poster & essay competition displays which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.
- 4. NSS unit of the institution conducts a cleanliness drive to mark the occasion of Sawcha Bharat abhiyan the college campus as well as in the nearby adopted village area. An oath is taken by all students and faculties to keep their surroundings clean. Also many skits and dance performances are presented in various events related to sensitization.
- 5. In addition to this many regular programs are conducted by ICC cell of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.crdpgcollege.edu.in/News/CRDNews_260523084346.pdf
Any other relevant information	http://www.crdpgcollege.edu.in/photogalle ry.aspx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	No File Uploaded

## 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrates and organizes days of national and international importance like Independence Day, Republic Day, Youth Day, Women's Day, etc by organizing special programs to inculcate in the students a feeling of pride for the nation and make the students understand and appreciate the freedom movement, the glorious history of the nation. Other commemorative days like National Yoga Day and Voters Day are celebrated across the four campuses. Special workshops are organized by respective departments to create awareness about Yoga and help students with basic yoga poses to deal with problems related to stress and anxiety. Special emphasis is also given to the health benefits of yoga for gynecological problems. Different activities of NSS ,NCCand Rovers and Rangers include environment enrichment and conservation, women empowerment programs, social service programs, education and recreation, and blood donation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	No File Uploaded

#### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

## format provided in the Manual.

Best Practices-

#### 1-Environment Consciousness

Energy savings and Conservation -The staff and students swich off the lights and fans when not required . LED lights have been installed in places where energy consumption is high .

## Efforts For Carbon neutrality

- We Practice simple measures like using two side of paper for printing , using waste paper for rough work .
- Efforts are made to Protect existing plant and trees in and around the campus .
- Medical plants are planted in our college from time to time.
- ii-Skill Development and Enhancement- The college regularly conducts skill development programme like- Training programme, workshop and activities for the skill development of the students. Besides this, college has established Entrepreneurship Cell. This Cell also organize training sessions and collaborate to help students for the develop administrative and organizational skills.
- 1-Computer Department Organized Course Like -CCC Course ,Basic Computer Course .The Course may be considered as an ideal course for re-skilling of an individual an technological advancement.
- 2-Home Science Department organized Food Preservation programme, Jewellery Making Programme, Tye &Dye, Terracotta, Boutique work etc.
- 3-Fine Art Department Organized-Art And Craft Course for the skill development of the student

File Description	Documents
Best practices in the Institutional website	http://www.crdpgcollege.edu.in/NAAC/NAAC/ CRDPGCNAAC1_140823062935.pdf
Any other relevant information	http://www.crdpgcollege.edu.in/NAAC/NAAC/ CRDPGCNAAC1 140823104116.pdf

### 7.3 - Institutional Distinctiveness

## 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Motivating Parents for encouraging their daughters to higher Education -

Our college has a large number of students from the surrounding villages . Most of the students from poor background but they are not poor in talent, knowledge and humility our college staff Identify their talent and encourage them as per our mission statement , our aim is to bring the girl students into the main stream of higher education . This Institution was established on the year 1990 . The main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family . The college organises the women empowerment programmes for making them confident enough to struggle the battle of life. Various eminent women personalities are being Invited for the guidance on serveralIssues . special health related seminar , workshop were organized and health cheakup camps has been organised to find out the health Issues and provided them with gov. and private hospital help in the form of consultncy and expenditure. Game committee had given them opportunity to actively participatein kho-kho, chess, volley ball , shuttle badminton etc.

File Description	Documents
Appropriate web in the Institutional website	<u>View File</u>
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

Future plan 2021-22

- \*. To facilitate the implementation of the New education policy 2020 in the college by way of orientation programmes for students and faculty members,
- \* To conduct Academic and Administrative audit,
- \* To conduct Green audit, Environmental audit and energy audit.
- \*To provide support to faculties for attending Orientation, Refresher course Seminar and Workshops.

- \* Planting more and more trees for clean and green campus.
- \*. To work towards building a culture for community engagement and skill development in the college.
- \* To reach out to the community through various programmes for awareness involvement and participation to usher in a better society.
- \* To register Alumni Association
- \*To develop medicinal guarden
- \* To install water water harvesting system
- \* To organise seminar, workshop on use of ICT, Research methodologies, Intellectual property right and Environment
- \* To organise workshop for students on skill development programmes
- \*To install solar pannel
- \*To install water cooler in 2nd floorand hostel
- \* To streamline the process of data management in the college by developing Data base management system.
- \*To initiate the process of building a new administrative office in the college.
- \* To create a atmosphere for holistic development of students, faculty members and support staff.
- \*To signing MoUs with more and more organisations and institutions.
- \*To conduct more and more certificate and diploma course
- \*To certify ISO 9001:2015,&14001:2015 from authorised service centre.