



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		CHANDRAKANTI RAMAWATI DEVI ARYA MAHILA P.G. COLLEGE GORAKHPUR
Name of the head of the Institution		DR.APARNA MISHRA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0917275618230
Mobile no.		9450440663
Registered Email		crdpgcollege.gkp@gmail.com
Alternate Email		aparnamishra312@gmail.com
Address		CHANDRAKANTI RAMAWATI DEVI ARYA MAHILA P.G. COLLEGE DEEWAN BAZAR GORAKHPUR
City/Town		Gorakhpur
State/UT		Uttar pradesh
Pincode		273001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. REKHA SRIVASTAVA
Phone no/Alternate Phone no.	0917275618230
Mobile no.	9415883173
Registered Email	crdpqiqac2014@gmail.com
Alternate Email	rekhasrivastava.srivastava@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.crdpgcollege.edu.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.crdpgcollege.edu.in/news/CRD_PGC_Calender280920094833.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.91	2019	01-May-2019	30-Apr-2024

6. Date of Establishment of IQAC	27-Jul-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
QUARTARLY IQAC MEETING (FIRST MEETING -JULY,	27-Jul-2018 2	12

SECOND MEETING -OCTOBER, THIRD MEETING-JANURAY, FOURTH MEETING-MARCH)		
TWO DAYS WORKSHOP ON CYBER CRIME	06-Oct-2018 8	210
FEEDBACK FROM STUDENT FEEDBACK FROM PARENTS	27-Oct-2018 2	400
FIFTEEN DAYS WORKSHOP ON FOOD PRESERVATION ORGNIZED BY HOME SCIENCE DEPT.	05-Nov-2019 3	30
SEVEN DAYS WORKSHOP ORGANIZED BY HOME SCIENCE DEPT. ON DIFFERENTE TYPE OF PRINTING	25-Aug-2018 3	40
THREE DAYS TRAINING PROGRAM ON TERRACOTTA JWELLERY MAKING	12-Dec-2018 3	120
THREE DAYS FINE ART EXHIBITION WITH THE COLABORATION OF SRIJAN LOK ART FOUNDATION	10-Feb-2019 12	515
TWO DAYS WORKSHOP ON POWERPOINT PRESENTATION	27-Feb-2019 8	190
PROMOTING THE USE OF N- LIST	02-Feb-2019 2	600
TWENTY EIGHT DAYS WORKSHOP ON BAKERY & COOKRY	16-Jan-2019 3	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Maintenance of records and reports of various activities of Department and committees. 2 Organization of various competitions related to curricular and extracurricular activities like debate, speech, news reading general knowledge, quiz, computer quiz, rangoli, mehendi, food without fire etc. 3 Enhanced ICT facilities and motivate to faculties to use it for improving teaching learning presses . 4 Feedback taken from various stakeholders (students, parents, teachers alumnae, and supporting staff), analyzed and action taken . 5 Organized various extension activities including social services like environmental awareness, health and cleanliness awareness and literacy program etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Prepare the academic calendar of the institution	Academic calendar prepared and uploaded on the website
To Promote innovative teaching learning process by enhancing ICT facilities	ICT facilities enhanced and used by faculties.
Installation of More CCTV cameras in the classrooms and corridors for better safety of students.	More CCTV Cameras installed
Feedback from stakeholder in order to enhance the quality of institution	Feedback has taken from students on 30th Nov 2018 from alumiees on 11th nov 2018 from parents on 29 nov & 14th march & from supporting staff on 17th jan it was analyzed and action was taken on it
organization of various social awareness program & extension activity by NSS & NCC	The various awareness programme organized by NSS through out of the year are as follows 1-Gender sensitization programme 2- Beti Bachao beti padhao campaign 3-Votes awareness rally 4-Plantation programme 5-Health , Hyzeine & Cleanliness campaign 6-Literacy campaign 7-Blood donation campaign consumer right on 26th December 2018

Skill & Personality Development programme for student	The following skill and personality development program were organized for the skill & personality development of the student 1- English spoken class was organized for UG & PG Students from 11th oct 2018 to 17th nov 2018 2- Introduction skill programme was organized on 15th oct 2018 3- Pronunciation and its effectiveness program organized on 5th Nov 2018 4- Writing skill development on 15th july 2018
Organizing seminar , workshop and training program with an aim towards providing an enriching academic environment for students	All the department organized seminar , workshop and training program successfully as follows- 1-Three days workshop organized on "power point presentation " on 26th -28th feb 2019 by M.Ed 2- Two Days workshop organized by computer application department on " Cyber crime " on 5th & 6th oct 2018 5- One day workshop organized by Home science department on "Food Preservation on 5th Nov 2018 6- 7- One day workshop organizing by Home -science department on " Bakery & Cookery on 16th jan 2019"
Organizing Guest Lecture	Various Department of the college organized guest lecture on various topics. These lecture were delivered by experts from their respective fields. 1-Guest lecture organized by hindi department on
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Management Committee</td> <td>23-Jul-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management Committee	23-Jul-2020
Name of Statutory Body	Meeting Date				
Management Committee	23-Jul-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	27-Feb-2019				

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institute MIS presently consists of Admission module only. The details of all the students like name, fathers name, date of birth, category and educational qualifications etc. are feed into the MIS. The module helps in Admission process of PG and UG students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Chandrakanti Ramawati devi arya Mahila P.G College is affiliated to University of Deen Dayal Upadhyay Gorakhpur University, Gorakhpur, and it follows the University prescribed curriculum. (1) Different steps which are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation and it is displayed in the Students, faculties , Notice Board & College Website. Students are made aware of the course and program outcome and specific outcomes. (2) Meeting is held in each department at the end of each year to discuss about the course distribution for the next year. Based on the expertise of individuals, the syllabus is allotted to them by the Head of the Department. Every department prepares teaching plan, allotting term-wise topics to be taught. Syllabus of each subject for each year is provided to the students. every Professors maintain a personal diary for effective academic planning, implementation and review of the curriculum. (3)Theory & Practical classes are held according to the Time Table which is prepared prior to the commencement of the academic year by the Routine Committee and is published in students' & faculties ' Notice Board & College website. (4)Conventional classroom teaching is blended with use of ICT to make the teaching-learning process more learner-centric. YouTube assisted learning, experiential learning, participative learning & Problem-Solving method are used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions & Tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. (5)The College Central Library provides teachers with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing NLIST site In addition to the general library, Seminar Library has been set up in each department in order to enhance the in-depth knowledge of the students. Library related information are well maintained and are provided to IQAC for documentation. (6) Internal Assessments & Practical/ Tutorial Examinations are held according to the University Academic Calendar. Remedial / Special classes are conducted for low achievers. Advance Learners are made to

solve University Question papers and efforts are made by Teachers to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. Students are motivated & encouraged to participate in different co-curricular & extension activities. (7) The college organized orientation programme for new syllabus and course. at the end of academic session faculty member submit performance report provided to the IQAC. This helps in analysing the successful implementation of curriculum .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
DIPLOMA	DIPLOMA IN FASHION DESIGNING U.P.RAJARSHI TANDON OPEN UNIVERSITY, PRAYAGRAJ,	28/01/2019	3	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	12

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SPOKEN ENGLISH COURSE	11/10/2018	100
INTRODUCTION SKILL PROGRAM UNDER COMMUNICATION SKILL	15/10/2018	100
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ANCIENT HISTORY (EDUCATIONAL TOUR)	50

MEd	EDUCATION (FIELD PROJECT)	27
MEd	EDUCATION (INTERNSHIPS)	47
BEd	EDUCATION (INTERNSHIPS)	97
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The IQAC team visits different departments and conducts the feedback from the regular students who have more than 75 percent attendance on a profroma that has 0-5 scale for evaluating the performance of teachers in the class as well as outside the class in which rating is done on the basis of six parameters (i)- communication skill (ii) knowledge base (iii) sincerity/commitment (iv)- ability to integrate course with other issues/environment to provide a broader perspective (v) availability in and out of class (vi) ability to generate interest in the class. An average score for every teacher is calculated on these six parameters on a scale of 30. Teachers who score less than 70 percent are advised to improve their teaching. If there is successively poor ranking the management calls the concerned teacher and take necessary steps. On the basis of feedback received from the students and parents teachers are encouraged to follow good practices and counsel them to make up the classroom teaching. Besides students feedback the IQAC also conducts feedback about the services of office staff, library and other facilities and amenities available for students and especially for girl students. These feedbacks are furnished by students questionnaire designed by the IQAC and a 20 point questionnaire is circulated among all the teachers to seek their opinion and their suggestions regarding the facilities available in the classrooms and the campus. Parent teacher meetings are held on the departmental basis and they are apprised of the courses (Add-on) and administrative structures of the Institution. Before the end of the session all the feedbacks from students, parents and employees are analysed by the IQAC and a report is prepared regarding the shortcomings at various quarters and recommendations for the betterment are forwarded to the management through the Principal/ Chairman of the IQAC. The salient features are empanelled in the periodic meetings of the management and the management instructs to the Principal to take adequate measures for the overall development of the institution. The planning of infrastructure development, student related facilities and curricular as well as cocurricular activities, is done keeping in view the feedback obtained from the teachers, students, parents and other stakeholders. Informal feedback is obtained from the class representatives. This is done through periodic meetings with the elected class representatives. This interaction gives an insight into the drawbacks of teaching methods as well as problems in the departmental as well as library infrastructure. The class representatives also provide important suggestions regarding cocurricular activities. The cultural and sports committees are benefitted from these feedback. The improvement of office facilities, canteen</p>

facilities and library facilities are also done keeping in view the suggestions obtained from structured feedback followed by the IQAC and the colleges.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Home Science	40	10	4
BA	Arts	660	230	190
BCom	Commerce	180	50	44
BEd	Education	100	100	100
MA	Home Science	40	60	36
MA	Political Science	60	17	14
MA	Education	40	27	26
MA	Visual Art	40	39	36
MEd	Education	50	44	44

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	758	291	20	15	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	40	10	8	6	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NA		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
Null	Null	Null

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	56	Nil	20	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Rekha Rani Sharma	Assistant Professor	Shiksha Ratn Samman by rotary Club Gorakhpur

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	YEAR	15/04/2019	01/06/2019
BSc	HOME SCIENCE	YEAR	09/03/2019	11/06/2019
BCom	NA	YEAR	03/04/2019	08/05/2019
MA	HOME SCIENCE	YEAR	08/03/2019	16/05/2019
MA	Visual Art	YEAR	26/02/2019	12/04/2019
MA	Political Science	YEAR	02/03/2019	28/04/2019
MA	Education	YEAR	06/03/2019	25/04/2019
BEd	Education	YEAR	05/07/2019	01/08/2019
MEd	Education	YEAR	10/07/2019	04/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Different types of methods are adopted for internal assessment of students in the college i.e. class tests and pre- university exams. In addition to class tests and pre- university exam, the students' abilities and progress are evaluated from time to time through assignments, quiz competitions, class presentations, departmental seminars, debates and also group discussion. Winner students are encouraged by appreciation letters and prizes. This enables the students to do well by addressing their strength and weakness at college level in forth coming university examination and other competitive examinations. In class test students are made to prepare for exam by asking questions related to their syllabus. Where as in pre - university exam, the question papers based on university exam pattern are given the students as an opportunities to understand them and to know their abilities also.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an In-house Academic Calendar at the beginning of each session. The academic Calendar includes the tentative dates of all cultural, sports, co-curricular as well as curricular activities. The departments prepare their own academic calendars keeping in view the proposed dates given in The college academic calendar. The same process was followed during this session also. The IQAC Prepared the academic calendar in consultation with the Principal. The departments send a copy of the academic calendar prepared by them to the IQAC. During the session the IQAC monitored the adherence of the academic calendar by the respective departments. The dates for internal assessment were fixed by the parent university and they were strictly adhered to, by the concerned departments. The marks of the internal assessment were uploaded on the university website within due dates. The dates of annual and semester examinations are fixed by the university and these are mentioned in the academic calendar as well. Dates of practical examinations are fixed by the college departments in consultation with the university. Co curricular events mentioned in the academic calendar included cultural and sport events. Dates of these were predecided and were also adhered to by the college. Thus preparation and adherence to the academic calendar was duly ensured by the IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://crdpgcollege.edu.in/GoldMedilistAward.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	HOME SCIENCE	6	6	100
NA	BA	ARTS	129	123	95.34
NA	BCom	COMMERCE	16	13	81.25
NA	BEd	EDUCATION	89	88	98.88
NA	MA	HOME SCIENCE	27	27	100
NA	MA	EDUCATION	19	19	100
NA	MA	POLITICAL SCIENCE	9	9	100
NA	MA	VISUAL ART	35	35	100
NA	MEd	EDUCATION	47	46	97.88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
CYBER CRIME	COMPUTER APPLICATION	06/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Prasasti Patra	Dr. Rekha Rani Sharma	Youth Util welfare association	08/03/2018	fine art
Prasasti Patra	Dr. Rekha Rani Sharma	Nand lal Bose National excellence award	03/12/2018	Fine art
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Home Science	4	0
National	Ancient History	3	0
National	Education	3	0
National	M.Ed.	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home Science	5
Ancient History	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	30	6	9
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
RASHTRIYA EKTA DIWAS ON SARDAR BALLABH BHAI PATEL JAYANTI 31/10/2018	NSS	3	300
SWACHHTA HI SEVA ON GANDHI AND SHASTRI JAYANTI 02/10/2018	NSS	3	300
BLOOD DONATION CAMP 01/10/2018	NSS	3	300
NSS DAY CELEBRATION WITH SWACHA BHARAT AND SWASTHA BHARAT THEMED COMETITIONS 24/09/2018	NSS	3	300

SAKSHARTA DIWAS 08/09/2018	NSS	3	300
SADBHAWNA DIWAS 20/08/2018	NSS	3	300
PULS POLIO CAMP 07/08/2018	NSS	3	300
CLEANLINESS DRIVE NEARBY SLUM AREA PASI TOLA 15/07/2018	NSS	3	300
CLEANLINESS DRIVE 15/07/2018	NSS	3	300
PLANTATION 07/07/2018	NSS	3	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SWACHH BHARATSUMMER INTERNSHIP2018-19	CERTIFICATE OF APPRECIATION (NSS)	MINISTRY OF YOUTH AFFAIRS AND SPORTS	3
N.S.S.PRATIBHA SAMMAN SMAROH	CERTIFICATE OF APPRECIATION (NSS)	AKHIL BHARTIYA VIDYARTHI PARISHAD	1
NATIONAL INTEGRATION CAMP HELD AT UNIVERSITY OF RAJASTHAN JAIPUR FROM 8TH DECEMBER 14TH DECEMBER 2018	CERTIFICATE OF APPRECIATION (NSS)	GOVERNMENT OF INDIA MINISTRY OF YOUTH AFFAIRS AND SPORTS	1
THAL SAINIK CAMP DELHI	GOVERNOR SILVER MEDAL (NCC)	DIRECTORATE GENERAL NATIONAL CADET CORPS	1
PARTICIPATION IN THAL SAINIK CAMP DELHI	CAMP ATTENDANCE CERTIFICATE:COE (N.C.C.)	CAMPS ORGANISED BY DIRECTORATE JENERAL NATIONAL CADED CORPS	1
N.S.S. PRE - R.D. PARADE CAMP (CENTRAL ZONE) 3RD OCTOBER TO 12TH OCTOBER 2018	CERTIFICATE OFAPPRECIATION (NSS)	GOVERNMENT OF INDIA MINISTRY OF YOUTH AFFAIRS AND SPORTS NSS REGIONAL DIRECTORATE , PATANA	1
N.S.S. REPUBLIC DAY PARADE CAMP, NEW DELHI FROM 1ST TO 31STJANUARY 2019.	CERTIFICATE OFAPPRECIATION (NSS)	GOVERNMENT OF INDIA MINISTRY OF YOUTH AFFAIRS AND SPORTS	1
BEST CADET COMPETITION AWARD	CERTIFICATE OFAPPRECIATION	MAHRANA PRATAM SANSTHAPAK PARISHAD	1

(NSS)

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWATCHTA ABHIYAN	NSS	CLEANING OF CAMPS 15/07/2018	3	300
CLEANLINESS DRIVE	NSS	CLEANLINESS NEARBY SLUM AREA PASI TOLA 15/07/2018	3	300
PULS POLIO DRIVE	NSS	PULS POLIO CAMP 07/08/2018	3	300
SADBHAWNA DIWAS	NSS	SADBHAWNA DIWAS 20/08/2018	3	300
LITERACY DRIVE	NSS	SAKSHARTA DIWAS 08/09/2018	3	300
SWACHA BHARAT AND SWASTHA BHARAT DRIVE	NSS	NSS DAY CELEBRATION WITH SWACHA BHARAT AND SWASTHA BHARAT THEMED COMETITIONS 24/09/2018	3	300
BLOOD DONATION DRIVE	NSS	BLOOD DONATION CAMP 01/10/2018	3	300
CLEANLINESS DRIVE	NSS	SWACHHTA HI SEVA ON GANDHI AND SHASTRI JAYANTI 02/10/2018	3	300
NATIONALISM AWARENESS DRIVE	NSS	RASHTRIYA EKTA DIWAS ON SARDAR BALLABH BHAI PATEL JAYANTI 31/10/20018	3	300

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30000000	2713278

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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SOUL	Fully	2.0	2018
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	16546	3752516	245	135720	16791
Journals	40	52681	15	14800	55	67481
Reference Books	1365	602510	Nil	Nil	1365	602510
CD & Video	19	Nil	Nil	Nil	19	Nil
Others(s pecify)	5	3712	Nil	Nil	5	3712

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	19	35	1	0	2	4	4	5
Added	10	0	0	0	0	0	5	1	1
Total	35	19	35	1	0	2	9	5	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

2500000

203299

1600000

1523547

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Chandrakanti Ramawati devi Arya Mahila P.G. College tries its best to allocate and utilize the accessible pecuniary grants for maintenance and visitation of different facilities regular meeting of different committees under IQAC team. • The institute has dedicated maintenance department which is responsible for the maintenance of building, classroom, laboratories, library, hostel, sports facilities, physical infrastructure, plumbing, electrical asset like generator sets, general lighting etc. • Before the beginning of the session the Heads of departments which have laboratories and library as well as the Sports department, submit a charter of requisitions and plan for further enhancement. The proposals are critically discussed by the members of the committees concerned under the chairmanship of the Principal, and the recommendations are forwarded to the Management for the allocation of the funds. Besides this, each of the offices / departments are inspected periodically by the IQAC and the members of the administration / Management and shortcomings if any in the functioning of these facilities are found and redefined by the competent authorities. Like other department, above mentioned departments maintain stock registers for consumable and non-consumable items and if any deficiency occurs they send requisitions to the Principal for the purchase of essential items. All these departments have students' councils which keep monitoring students-related facilities and inform the authorities in their periodic meetings about the discrepancies or requisitions (needed improvements). As regards library, requisitions for books and journals are sought with the allocation of funds from each department and the orders are placed by the librarian to various book selling agencies .In the Home Science department, Laboratories are maintained by the lab assistants under the supervision of the Heads and day to day problems are sorted out by the departments in coordination with the In-charge of the Faculty. In the Sports department, purchase of the Sports items is made periodically as per requirements and the norms of NCTE. Hostel and playground are maintained on regular basis by supporting staff appointed for the purpose. Regular maintenance of classrooms is done by annual whitewashing, cleanliness drives and electrical check up.

<http://crdpgcollege.edu.in/index.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONCESSION THROUGH INSTITUTE (CRDAMPG COLLEGE GORAKHPUR)	24	50300
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial classes	01/09/2019	300	CRDAMPG College Gorakhpur
Yoga, Meditation	02/08/2018	300	CRDAMPG College Gorakhpur
Language lab	02/03/2019	40	CRDAMPG College Gorakhpur
Personal Counselling	07/02/2019	120	CRDAMPG College Gorakhpur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	GK CLASSES BY FACULTIES	112	122	10	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	164	CRDAMPG COLLEGE. GORAKHPUR	B.A., B.Sc. HOME SCIENCE, B.Ed	various national /state level institutions	M.A., M.Sc. HOME SCIENCE, M.Ed. Ph.D.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
Any Other	35
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual sports competition	institution level	70
athletic meet	university level	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Certificate NCC	National	Nil	1	UP/SW/17/452384	KHUSHBOO
2018	GOVERNMENT OF INDIA MINISTRY OF YOUTH AFFAIRS SPORTS NSS PRE-REPUBLIC DAY PARADE CAMP PATANA (Certificate)	National	1	Nil	UP/SW/18/452379	RACHNA GUPTA
2018	GOVERNMENT OF INDIA MINISTRY OF YOUTH AFFAIRS & SPORTS NSS REPUBLIC DAY PARADE CAMP NEW DELHI (Certificate)	National	1	Nil	UP/SW/18/452379	RACHNA GUPTA
2018	SWACHH BHARAT SUMMER INTERNSHIP NSS(Certif	National	1	Nil	UP/SW/18/452379	RACHNA GUPTA

	icate)					
2018	SWACHH BHARAT SUMMER INTERNSHIP NSS(Certificate)	National	1	Nil	UP/SW/17 /452392	RUCHI TRIPATHI
2018	GOVERNMENT OF INDIA MINISTRY OF YOUTH AFFAIRS & SPORTS NATIONAL I NTEGRATION CAMPHELD AT UNIVERSITY OF RAJASTHAN ,JAIPUR NSS (Certificate)	National	1	Nil	UP/SW/17 /452392	RUCHI TRIPATHI
2019	ABVP PRATIBHA SAMMAN Certificate NSS	National	Nil	Nil	UP/SW/17 /452392	RUCHI TRIPATHI
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Two types of student council is formed in our college. the first one is on college level including students from various department and the second one is on department level including students of that particular department. chiefly we have five posts for student council 1- president 2- vice precedent 3 -Treasurer 4- cultural representative 5- class /course representative .Their selection process passes through fair voting system. few students according to their academic performance and their behaviour with teachers and students. the main aim and objective of the student council is to instil leadership and organizational quality among the students . the council helps the teachers also in execution of various co curricular activities like guest lectures , group discussion , quiz competitions, workshops and seminars etc. these students play very vital role for any program to make it run successfully their regular meeting is taken by the principal and few other responsible teachers to make them aware of new facilities and to receive any kind of grievances from the side of the students to resolve them . this way , they also serve a purpose for the medium of communication between students and administrative bodies . they are also selected for the membership of various committees and cells of the college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

This institution is having a registered alumni association . every year meetings are conducted in the college by the alumni association . The feedback of alumnus are reviewed by principal and IQAC and constructive comments are implemented.

5.4.2 – No. of enrolled Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

This college alumni association meets twice in an academic year (2 days) and more activity programmes are conducted for over all developmental progression of the college . every year two meetings are organized by the alumni association and many programs and guest lectures are also conducted by alumni association .

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1-To promote the efficiency of society by women education. 2- Creation of security ability on student. 3-Provision positive energy self dependency for the progress of the nation . MISSION OF THE INSTITUTION . a-Excellence of education, knowledge , skill through our under access of exposure. b- empowerment of human value and Indian culture by self responsibility. c- Enhancing potentials through the way of curricular action. OBJECTIVE - a- Use of ICT and other advanced technologies for enhancing the quality of education. b- Increasing co-curricular and extracurricular activities. c- Supplementing formal education with skill development. d- Infrastructure improvement for enhancing academic ambience. e- Inculcating research culture among staff members and students. f- To inculcate ethical and moral values among the youth.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	1-Monthly written tests for departments. 2-The answer scripts of such tests are evaluated and shown to the students parents with constructive suggestions.
Admission of Students	The strategies adopted in admission areas of students are as follows: 1-Admission follows govt. rule regarding reservation etc. 2-Admission of students is done completely on the basis of University allotment and left seats on the basis of merit. 3-Merit wise shortlisted students are interviewed by committee of students

	and teachers which recommend for admission. 4-Pre Admission counselling of students are done to identify their area of interest and to guide them to choose their subject
Library, ICT and Physical Infrastructure / Instrumentation	<p>The strategies to develop Library, ICT and Physical infrastructure are as follows</p> <ol style="list-style-type: none"> 1- Books catering to the varied needs and interest of the students are available in the library. 2-Subscription for the journals is regularly renewed. 3- INFLIBNET SOUL 2.0 access is provided to all the faculty members and students to access thousands of books. 4- All the laboratories in the college are equipped with latest instruments. 5- Spacious and well ventilated class rooms are provided. 6- Internet connection through Wi - Fi is provided to all faculties students and staff of the college.
Teaching and Learning	<ol style="list-style-type: none"> 1 ICT is extensively used in teaching learning process. 2- Expert talks are organized not only from the academic but also from various other fields. 3- Skill development programs are conducted to enhance employability skills of students
Curriculum Development	As the College follows the Syllabus and Curriculum of DDU Gorakhpur university, there is little scope of internal curricular designing. However college sends supplementary topics of different subjects (received by in charge of different departments in consultation of students and visiting subject experts) to the board of studies of different departments in the month of July for inclusion in syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ol style="list-style-type: none"> 1-Use of ICT in the process of planning college events and activities 2- Institute uses personal emails , important notice and reports are also circulated via email
Administration	<ol style="list-style-type: none"> 1-The college has biometric attendance for teaching and non teaching staff 2- The college campus is equipped with CCTV cameras installed at various places of need. 3- ICT has been introduced in the administration work 4- WhatsApp groups to provide the brief

notices of any event to the happened in college 5- WhatsApp groups are also used for awareness and of smooth functioning of the same

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	TWO DAYS WORKSHOP ON POWERPOINT PRESENTATION	NIL	26/02/2019	27/02/2019	30	Nil
2018	TWO DAYS WORKSHOP ON CYBER CRIME	NIL	05/10/2018	06/10/2018	22	Nil
2018	THREE DAYS WORKSHOP DEVELOPMENT OF RESEARCH SYNOPSIS	NIL	04/03/2019	06/03/2019	25	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
9	9	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Medical Facility , Various Holidays , PF loans as per UP Government rules and regulation , loan facility is available , for institute staff through salary earn co-operative society employee welfare cell</p>	<p>Medical Facility , Various Holidays , PF loans as per UP Government rules and regulation , loan facility is available , for institute staff through salary earn co-operative society employee welfare cell</p>	<p>Remedial classes , counselling the students scholarship under up govt., facility for the participants of sports and cultural activities , book bank for students , social events by (NSS, NCC), annual students cultural functions , personality development programs etc</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institute has an effective mechanism for auditing the accounts . The management committee authorized Chartered Accountant who conducts internal audits regularly every year, as per Uttar Pradesh State University Act. A comprehensive report by Chartered Accountant is submitted to the management committee for planning and monitoring.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

3946640.30

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	Yes	ASHOK KUMAR SUREKA CO. (CA)
Administrative	No	NO	Yes	ASHOK KUMAR SUREKA CO. (CA)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A-Our college has established alumni and parents teachers meeting cell . The cell looks into the grievances and suggestions of alumni and parents B- Suggestions regarding academic and administrative reforms are welcomed and implemented C- Regular parents teacher meet to discuss educational progress of the students

6.5.3 – Development programmes for support staff (at least three)

A- College has been permitting the faculty members to attended seminars , conferences and related foundation courses and training programs. B- Continuous guidelines and pieces of advice are given to all faculty members by the principal to carry on with their curriculum activity effectively and efficiently. C- They maintain their daily diary which is reviewed every week by principal and IQAC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A- Free Wi - Fi facility is provided to all faculty staff and students of college for free of charge. B-The library was updated with hundreds of new books. The Facility of online library is provided and catalogue of books are available online. INFLIBNET access is provided free of cost to all faculties and students to access thousands of books and journals. C- A generator set is installed in the campus for uninterrupted power supply. D-The website is updated on daily basis with latest happenings of the college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	To Prepare the academic calendar of the institution	05/07/2018	05/07/2018	06/07/2018	40
2018	To Prepare and submit IIQA and SSR for NAAC accreditation.	30/07/2018	30/07/2018	05/08/2018	10
2018	To Promote innovative teaching learning process by enhancing ICT facilities	30/07/2018	03/12/2018	26/02/2019	1000
2018	Installation of More CCTV cameras in the classrooms and corridors for better	30/06/2018	30/08/2018	05/01/2019	1000

	safety of students.				
2018	Skill Personality Development programme for student	30/07/2018	30/07/2018	17/11/2018	665
2018	Organizing seminar , workshop and training program with an aim towards providing an enriching academic environment for students	30/07/2018	30/07/2018	28/12/2018	665
2018	Organizing Guest Lecture	30/07/2018	30/07/2018	11/03/2019	670
2018	Strengthening Alumni Network	30/07/2018	11/11/2018	11/11/2018	400
2018	Wi-fi facility for students for faculties	30/07/2018	30/07/2018	30/06/2019	670
2018	Organizing various co-curricular e xtracurricular or competitions for the capability enchantment of the students	30/07/2018	30/07/2018	25/01/2019	500
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SEMINAR ON GENDER EQUITY	10/08/2018	10/08/2018	72	Nil
WORKSHOP ON WOMEN SECURITY	08/12/2018	08/12/2018	225	Nil

PASTING - HELP LINE NUMBER IN COLLEGE CAMPS	16/08/2018	16/08/2018	800	Nil
05 DAY TRAINING PROGRAM BY WITH THE COLLABORATION OF ABVP AS-MISSION SAHSI	26/10/2018	30/10/2018	154	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College is aware about the higher education and plays an important role in every student's life as well as awakens environmental consciousness to make our college effective and to make it eco friendly with the help of different departments including NCC , NSS, and Rovers Rangers. Some important initiatives are taken by the college in this direction as flower and herbal plantation is done in the college on every national day like Independence day, Republic day, 2nd October, Teachers day , Environment day etc. We also try to spread environmental consciousness through rally, and essay competitions etc. Sufficient inverters are installed and to make them eco friendly we have solar panels. Dustbins are also placed at every 5 meter distance and every classroom and lab is cleaned every day before and after college and Nagar Nigam vehicles are available to collect the waste.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/12/2018	1	FREE HEALTH CHECK-UP MEDICAL CAMP	HEALTH AWARENESS	300
2018	1	1	01/12/2018	1	RALLY ON AWARENESS TO PROTECT FROM AIDS	TRAFFIC ISSUE	400
2018	1	1	12/11/2018	1	MADHPAN NISHEDH A	NIL	120

					WARENESS DRIVE : "NASHA EK ABHISHAP HAI "POSTER C OMPETITIO N/ DEBATE COMPETITI ON		
2018	1	1	05/06/2019	1	SANITATION CAMPAIGN	TO CLEAN THE SURROUNDING AREA	200
2018	1	1	28/01/2019	1	RALLY, DISTRIBUTION OF STATIONERY AT SLUM AREAS ON LITERACY DAY	TRAFFIC ISSUE	150
2018	1	1	31/01/2019	1	ENCEPHALITIS AWARENESS	LACK OF AWARENESS	150
2018	1	1	29/01/2019	1	CLOTHES DISTRIBUTION BY STUDENTS IN SLUM AREA	BASIC NEEDS OF SLUM AREA	55
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
RALLY ON SWAMI VIVEKANAND JAYANTI FOR NATIONAL INTEGRATION	12/01/2019	12/01/2019	250
INDEPENDENCE DAY FOR NATIONALISM	15/08/2018	15/08/2018	200
TEACHER DAY	05/09/2018	05/09/2018	500
PREMCHAND JAYANTI	31/07/2018	31/07/2018	200
TULSIDAS JAYANTI	27/07/2018	27/07/2018	120
BASANT PANCHAMI	10/02/2019	10/02/2019	160
GANDHI JAYANTI (2 OCTOBER)	02/10/2018	02/10/2018	240

KALIDAS JAYANTI	14/12/2018	14/12/2018	125
GURU PURNIMA	16/07/2018	16/07/2018	351
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College Is Aware About The Higher Education And Plays An Important Role In Every Student's Life As Well As awakens Environmental Consciousness To Make Our College Effective And To Make it Eco Friendly with the help of Different Departments Including Ncc , Nss, And Rovers Rangers. Some Important Initiatives are Taken By The College In this Direction as flower Plantations are done In the College on Every National Day Like Independence Day, Republic Day, 2nd October, Teachers Day , Environment Day Etc. we also try to Spread Environmental Consciousness Through Rally, And Essay Competitions. Sufficient Inverters Are Installed And To Make eco Friendly We Have Solar Panels, Dustbins Are Also Placed At Every 5 Meter Distance and every Classroom And Lab is cleaned Every Day Before And after College And Nagar Nigam Vehicles Are Available To Collect The Waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices- I Title of the Practice: Generating Environmental awareness through student motivation
The Context: Environmental consciousness is the need of the hour given the approaching dangers of climate change and environmental degradation. Scientist and activities, the world over are working day and night to find out possible methods to fight their menace. We as academicians and parts of the society are also responsible for generation of environmental awareness among our students who are the torch-bearers of tomorrow, the institution has taken up the issue seriously and devised certain practices for environmental protection and awareness. The Practice: Following practices are duly performed for the purpose
1. Students and staff have been instructed to switch off the lights and fans when the class-room is not in use.
2. All high wattage bulbs of the college have been replaced by CFLs and LED lights to reduce power consumption.
3. All equipments used are energy efficient with high star value
4. Solar Panels and lights have been ordered to make use of renewable energy
5. Garden based like twigs, leaves and flowers etc are composted and not burnt.
6. Toxic wastes like laboratory chemicals are not mixed with normal wastes.
7. Use of polythenes has been minimized.
8. Potted plants have been placed in the corridors to increase green cover.
9. On line and soft copies of documents are used more and more to reduce the use of papers.
10. Old paper waste is recycled and not burnt.
11. Tree plantation drives are conducted each year to increase the green cover of the College.
12. Environmental awareness lectures, programmes and activities are regularly organized by different departments of the college.

Best Practices- II Title of the Practice: Increasing employability through soft skill development
The Context: In the present times, being qualified is not the only criterion which can lead a student towards a fruitful employment. The employers look for other aspects of personality besides the knowledge and qualification of the employee. In this context it is necessary that the student be proficient over language specially English, proficient in computer skills as well as have certain qualifications give make him/her an edge over others. The Practice: The following practices have been adopted to fulfil these goals for our students:-
1. Regular guest lectures, debates and group discussion on various issues pertaining to society like women empowerment, gender sensitization, social inclusion, ethics, communal harmony, corruption etc.
2. Regular and mandatory participation in class presentations, public speaking and cultural activities to inculcate confidence.
3. Regular exposure with industry, institutions and establishments

relevant to the subject in order to improve the overall thought process of the students. 4.Organization of Remedial Classes and coaching for entry in to services under UGC schemes. 5.Regular conduct of various soft skill courses like personality development, coputer skills, foreign languages etc. 6.Regular organization of various seminars, symposia, cultural and sports events for the exposure of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

C.R.D.A.M. P.G .College Is The First Women College In Gorakhpur City. The Vision Of This College Is To Inculcate Proper Education in girls and help them to live an independent life in this male dominated society. It always keeps itself busy to educate girls in the best possible way so that they, can build self- confidence into their personality. The faculty members are also well qualified and talented and they always try to do their best to develop their students into the better version of theirs as well as to make them a responsible citizen and they always put their efforts to make sure that the students don't lag behind in their study process along with their over all development by engaging the students in extra curricular activities.

Provide the weblink of the institution

<http://crdpgcollege.edu.in/>

8.Future Plans of Actions for Next Academic Year

1- Documentation of various departmental activities and maintenance of record room. 2- Renovation of seminar hall with ICT facility. 3- Enhancing the numbers of corresponding courses from Rajarshi Tondon Open University, Prayagraj (U.P). 4- To increase Skill Development courses for students . 5- Installation of more CCTV cameras at various places in the college . 6- To enhance the number of national seminars and conferences in the college on various relevant issues . 7- Organization of special guest lectures in all departments on various topics. 8- Organization of various inter and intrapersonal workshops, seminars , on quality related theme for dissemination of information . 9- Enrichment of library with new books. 10- More emphasis will be given on sports activities for students' physical and mental fitness. 11- To strengthen the quality of college magazine and its publication . 12- Collecting feedbacks from various stakeholders and working on them with more efficiency.