



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	CHANDRAKANTI RAMAWATI DEVI ARYA MAHILA P.G. COLLEGE GORAKHPUR
Name of the head of the Institution	Aparna Mishra
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0551-9076651662
Mobile no.	9450440663
Registered Email	crdpgcollege.gkp@gmail.com
Alternate Email	aparnamishra312@gmail.com
Address	Diwan Bazaar New colony ,Gorakhpur (U.P)
City/Town	Gorakhpur
State/UT	Uttar pradesh
Pincode	273001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	DR. REKHA SRIVASTAVA
Phone no/Alternate Phone no.	0917275618230
Mobile no.	9415883173
Registered Email	crdpqiqac2014@gmail.com
Alternate Email	rekhasrivastava.srivastava@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.crdpgcollege.edu.in/AOARRereports.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.crdpgcollege.edu.in/AcademicCalendar.aspx

5. Accrediation Details					
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Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.91	2019	01-May-2019	30-Apr-2024

6. Date of Establishment of IQAC	27-Jul-2014
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7. Internal Quality Assurance System		
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awarding Talented	19-Feb-2020	180

Students at Annual Day	4	
Submission of data to AISHE	13-Mar-2020 5	15
Two days Workshop on Working with HTML	05-Dec-2019 8	90
One day Workshop on GST and its awareness	21-Sep-2019 5	150
Two days National Seminar organized by Home Science Dept. & IQAC on MAHILAO KE LIYE SWAROJAR KE VIKAS ME GRIHVIGYAN KA YOGDAN.	31-Oct-2019 10	375
Implementing a Mentor System	01-Sep-2019 10	393
Feedback from Different Stakeholders in order to enhance the quality of institution	17-Sep-2019 10	400
Submission of AQAR	13-Sep-2020 5	15
Conduction of , Certificate and Diploma, Courses	09-Nov-2019 120	130
Regular meetings of Internal Quality Assurance Cell (IQAC)	02-Jul-2019 10	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>1 One National Seminar organized by Home Science dept. IQAC, Various Guest Lectures, Seminar, Workshop was Organized in different Subjects. 2 Feedback on Overall Quality Related Institutional Performance was collected from all stakeholders, Analyzed and necessary action taken for improvement . 3 Mentor system was Implemented for the purpose of finding out the weakness and achievement of the students and to guide them in the right direction. 4 Sanitary napkin machine installed to help girl students, and plants with medicinal properties were planted in the college campus to promote a clean and green campus 5 Six certificate courses have been started .</p>	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize special lecture/ Guest lecture by different department on important topics.	<p>Special lecture / Guest lecture was successfully organized by different dept. . These Lectures were delivered by experts from their respective fields. • Guest Lecture Organized by HINDI DEPARTMENT On "Manviy jeevan avam uske samajik sarokaro se sambadhh hai prem chand ka katha sahitya " 30/07/2019 • Guest Lecture Organized By Home Science Department On "INCOMPLETE BREAST FEEDING WILL BE VERY HARMFUL FOR TODAY AND LETTER TOMORROW." 01/08/2019 • Guest Lecture Organized by HINDI DEPARTMENT On " Bartiya sanskriti ka poshak hai Tulsi ka sahitya" 07/08/2019 • Guest Lecture Organized by Political Science Department on "CURRENT CONSTITUTIONAL STATUS OF KASHMIR AFTER SOLUTIONS OF ARTICLE 370. 11/09/2019 • Guest Lecture Organized by Sociology Department On "Effect Of Globalization On Tndian Society." 25/09/2019 • Guest Lecture Organized by SANSKRIT DEPARTMENT On "CURRENT RELEVANCE OF SANSKRIT VAANGMAYA." 03/10/2019 • Guest Lecture Organized by B.Ed. DEPARTMENT On " Current Life Style And Ecological Imbalance " 12/10/2019 • Guest Lecture Organized by Sanskrit Department On</p>

	<p>"People Behavior in Valmiki's Ramayana". 14/10/2019 • Guest Lecture Organized by HINDI DEPARTMENT On ""Hindi Katha Sahitya Me Stri Vimarsh." 06/11/2019. • Guest Lecture Organized by Computer Application Department on "PROGRAMMING LANGUAGE." 15/11/19 • Guest Lecture Organized by Education Department on "Role Of Education In Socialization." 22/11/2019 • Guest Lecture Organized by Ancient History Department " Indian Concept Of History And Sources Of History Structure". 02/12/2019 • Guest Lecture Organized by ENGLISH DEPARTMENT on" Influence of Indian scripture on Western Literature". 03/12/2019 • Guest Lecture Organized by M.Ed. DEPARTMENT on "ACADEMIC ACHIEVEMENT, CREATIVITY AND MOTIVATION." 14/02/2020</p>
To organize national seminar. Workshop and training programme with an aim towards providing an enriching academic environment for students	All the department organized seminar, workshop and training programme successfully as follows- • Two days national seminar organized by IQAC & Home Science on MAHILAO KE LIYE SWAROJAR KE VIKAS ME GRIHVIGYAN KA YOGDAN. • Two days workshop organized by Computer Application Dept. & IQAC on working with HTML. • Two days workshop organized by B.Ed Dept. on yogabhyas. • Two days workshop organized by M.Ed. Dept. on How to Prepare Research synopsis. • Two days workshop organized by Fine Art dept. & IQAC on Portrait panting. • One day workshop organized by commerce dept. & IQAC on GST and its awareness. • One day online workshop Organized by IQAC & NSS on Yogabhyas against covid - 19
Preparation and submission of AQAR	It was submitted on 13/09/2020
Preparation and submission of AQAR	It was submitted on 13/09/2020
Regular meetings of all committees	Timely association meetings and report of the same captured centrally
To release the Annual Magazine 'AGRIMA'	Magazine released on 19 Feb 2020
To implement mentor system	It was implemented on 1 September 2019
Feedback from stakeholders in order to enhance the quality of institutions	Feedback has taken from students on 17 September 2019 from parents 1 feb 2020 from alumunies 8 feb 2020 from non teaching staff 15 dec 2019. It was analyzed and action was taken on it.
To conduct certificate curses for skill development of the students	The following certificate courses where conducted for the development of skills among the students • Basic Computer Application Course. • Human Right certificate course. • Food Preservation certificate course. • Cookery and

	Bakery certificate course. • English Speaking certificate course. • Art and Craft certificate Course.
To prepare Academic Calendar for the session 20192020	Academic Calendar prepared before the commencement of the new academic session to ensure effective implementation of the curriculum
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management committee	25-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	28-Apr-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	13-Mar-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institute MIS presently consists of Admission module only. The details of all the students like name, fathers name, date of birth, category and educational qualifications etc. are feed into the MIS. The module helps in Admission process of PG and UG students.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Chandrakanti Ramawati Devi Arya Mahila P.G College is affiliated to University of Deen Dayal Upadhyay Gorakhpur University, Gorakhpur, and it follows the University prescribed curriculum. (1) Different steps which are followed by the institution to ensure effective curriculum delivery through a well planned and

documentation process are as follows:- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching-learning process and continuous evaluation and it is displayed in the Students, faculties , Notice Board & College Website. Students are made aware of the course and program outcome and specific outcomes. (2) Meeting is held in each department at the end of each year to discuss about the course distribution for the next year. Based on the expertise of individuals , the syllabus is allotted to them by the Head of the Department. Every department prepares teaching plan, allotting term-wise topics to be taught. Syllabus of each subject for each year is provided to the students. every teachers maintain a personal diary for effective academic planning, implementation and review of the curriculum. (3)Theory & Practical classes are held according to the Time Table which is prepared prior to the commencement of the academic year and is published in students' & faculties Notice Board & College website.

(4)Conventional classroom teaching is blended with use of ICT to make the teaching-learning process more learner-centric. YouTube assisted learning ,Mobile learning ,Experiential learning, Participative learning & Problem-Solving method are used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions & Tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. (5)The College Central Library provides teachers with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing NLIST site. In addition to the general library, Seminar Library has been set up in each department in order to enhance the in-depth knowledge of the students. Library related information are well maintained and are provided to IQAC for documentation. (6) Internal Assessments & Practical/ Tutorial Examinations are held according to the University Academic Calendar. Remedial / Special classes are conducted for low achievers. Advance Learners are made to solve University Question papers and efforts are made by teachers to improve their performance. Record of the regular attendance, marks lists and progress of the students are maintained and preserved by the respective departments. Students are motivated & encouraged to participate in different co-curricular & extension activities. (7) The college organized workshops for new syllabus (CBCS) and teachers are encouraged to attend professional development program like Orientation Program, Refresher Course, Short Term Course, Faculty Development Course organized by affiliating university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Art Craft	NIL	13/11/2019	30	employability	Skill Development
food prevervation	NIL	28/11/2019	30	employability	Skill Development
cookery and bakery	NIL	28/11/2019	30	employability	Skill Development
Basic computer Application	NIL	14/11/2019	30	employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	Education	13/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	130	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
C and C plus plus	02/11/2019	15
Sanskrit pronunciation	11/11/2019	11
use of waste material	16/10/2019	15
Skill Development Programme under Communication	09/11/2019	18
Online workshop on Yoga and Meditation and Demonstrations of various Asanas	21/06/2020	50
Corona awareness training on Basics of covid 19	12/05/2020	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	EDUCATION (Internships)	97
MEd	EDUCATION (Field Projects)	23
MEd	EDUCATION (Internships)	23
BA	COMPUTER APPLICATION	10
MA	HOME SCIENCE	27
MA	VISUAL ART	34
BSc	HOME SCIENCE	4

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The College has several formal mechanisms to obtain feedback from different stakeholders. Free articulation of views is encouraged amongst all stakeholders by inviting them to write to the Principal via official email, which is in the public domain. The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. There is separate dedicated link for Student Feedback on the College Website. The online facility of filling the data is provided to the students. Days are earmarked in each year to take the feedback from the students. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to leverage pedagogy and curriculum enrichment. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every week by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Council and Academic Administrative Audit. At the end of each academic session, the Principal convenes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. The Staff Council Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs. The teachers have the opportunity to give feedback directly to their parent departments in the University when they are invited to develop or revise curriculum. The student and teacher feedback is comprehensively considered in the Academic Standards Committee meetings. The Principal monitors and reviews academic progression and implementation through the Monitoring Committee which receives feedback from the Academic Standards Committee. These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities. International and National feedback from the alumnae is obtained through alumnae interactions organized by different departments. Alumnae of the College actively participate in the activities of their respective departments, hold workshops, deliver seminars and facilitate pre-placement discussions, career counselling workshops and career placements. Alumnae feedback is also obtained from the Alumna Representative on the IQAC. It is further deduced from the expression of interest of national and international agencies and institutions that seek collaboration and engagement with various activities of the College. Feedback from the parents and their interaction with the College Administration and the Principal is organized on Orientation Days for College and the Hostels. Parents are also invited to interact with the faculty on College Annual Day and during College Admissions. Different departments

organize interactive sessions with the Parents. Parent feedback is also received from the Parent representative on the IQAC. These practices have been appreciated by the parents and created a bond between the parents and the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Home Science	40	6	6
MA	Visual Art	40	14	13
MA	Education	40	25	19
MA	Political Science	60	10	7
MA	Home Science	40	11	10
BEd	Education	100	100	100
BCom	Commerce	180	25	23
BA	Arts	660	190	181
MEd	Education	50	23	23

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	785	223	34	22	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	50	10	8	6	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, student mentoring system is available in the institution. Mentoring helps our students to establish healthy relationship between them and the faculty members. Students of each department are divided into small groups each group has a mentor who meets the students once a month interacts with them regarding their desires, family expectations, socioeconomic conditions, peer pressure, their active participation in the society ,academic stress related issues. Our students are free to interact with the teachers beyond classrooms. . The mentors maintain the biographic details of each individual mentee including their educational background and

socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The teachers take up mentoring as a serious mission to help the students to reach their full potential. Mentoring system act as a mechanism to improve the bond between students teachers. Mentoring help our students to know about the curriculum (introduced by the University in the session2019-20), assignment process (Internal and External) of the University, compulsory 75 attendance in each paper, importance of skill enhancement courses, compulsory Project / term paper .It also help the students to understand regarding the length of the answers (how much to write for 10 marks , 5marks 2 marks question) and the time management in the examination hall.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1008	56	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	51	Nil	Nil	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	DR.REKHA RANI SHARMA	Assistant Professor	1-RASHTRIYA SAMAJ SEWA AWARD OCTOBET 2020 2-RASTRIYA KALAKAR SAMMAN 3-SWADESH BHARAT SAMMAN 4-INTERNATIONAL ICON AWARD 5-BHARATIYA SANSKRITI UTSAVA 6-NAV BHARAT NIRMAN TRUST IN COVID 19 7-MUJAFFARPUR PRANT IN 2020

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	YEAR	01/10/2020	17/10/2020
BSc	Home Science	YEAR	08/09/2020	16/10/2020
BCom	NA	YEAR	01/10/2020	05/10/2020
MA	Home Science	YEAR	05/03/2020	19/09/2020
MA	Visual Art	YEAR	02/03/2020	23/06/2020

MA	Political Science	YEAR	04/03/2020	25/06/2020
MA	Education	YEAR	04/03/2020	25/06/2020
BEd	Education	YEAR	22/10/2020	07/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Different types of methods are adopted for internal assessment of students in the college i.e. class tests and pre- university exams. In addition to class tests and pre- university exam, the students' abilities and progress are evaluated from time to time through assignments, Quiz competitions, class presentations, departmental seminars, debates and also group discussion. Winner students are encouraged by appreciation letters and prizes. This enables the students to do well by addressing their strength and weakness at college level in forth coming university examination and other competitive examinations. In class test students are made to prepare for exam by asking questions related to their syllabus. Where as in pre - university exam, the question papers based on university exam pattern are given the students as an opportunities to understand them and to know their abilities also.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an In-house Academic Calendar at the beginning of each session. The academic Calendar includes the tentative dates of all cultural, sports, co-curricular as well as curricular activities. The departments prepare their own academic calendars keeping in view the proposed dates given in The college academic calendar. The same process was followed during this session also. The IQAC Prepared the academic calendar in consultation with the Principal. The departments send a copy of the academic calendar prepared by them to the IQAC. During the session the IQAC monitored the adherence of the academic calendar by the respective departments. The dates for internal assessment were fixed by the parent university and they were strictly adhered to, by the concerned departments. The marks of the internal assessment were uploaded on the university website within due dates. The dates of annual and semester examinations are fixed by the university and these are mentioned in the academic calendar as well. Dates of practical examinations are fixed by the college departments in consultation with the university. Co curricular events mentioned in the academic calendar included cultural and sport events. Dates of these were predecided and were also adhered to by the college. Thus preparation and adherence to the academic calendar was duly ensured by the IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.crdpgcollege.edu.in/PassPercentage.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	HOME SCIENCE	7	7	100

NA	BA	ARTS	145	128	88.28
NA	BCom	COMMERCE	21	21	100
NA	BEd	EDUCATION	97	97	100
NA	MA	HOME SCIENCE	28	28	100
NA	MA	EDUCATION	21	13	61.9
NA	MA	POLITICAL SCIENCE	12	12	100
NA	MA	VISUAL ART	34	34	100
NA	MEd	EDUCATION	44	43	97.72
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>nil</u>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Working with HTML (two days workshop)	Computer Application Department	05/12/2019
Portrait Painting	Fine Art	10/12/2019
Yogabhyas (two days workshop)	college level	21/12/2019
Mahilao ke liye Swarojgar ke vikas me grihvigyan ka yogdan (two days National Seminar)	Home Science	01/11/2019
Yoga (Online Workshop)	B.Ed	21/06/2020
How to Prepare Research Synopsis	M.Ed	22/05/2020
Sanyukt Rastra Sangh par Workshop Week	Political Science	30/10/2019
Manvadhikar Diwas (Seminar)	NSS/NCC	10/12/2019
GST and its awareness.	commerce	21/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Bhartiya Sanskriti Utsav Sammam	Dr. Rekha Rani Sharma	Deen dhyal Upadhyay , GKP	11/10/2020	FINE ART
International Icon Award	Dr. Rekha Rani Sharma	NAHS award	22/02/2020	FINE ART
International Excellence Award	Dr. Rekha Rani Sharma	United Nation , Karnal	06/06/2019	FINE ART
Sanskar Bharti Mujaffarpur Prant samman parto	Dr. Rekha Rani Sharma	Mujaffarpur Prant samman parto	06/06/2020	FINE ART
Swadesh Bharat Samman	Dr. Rekha Rani Sharma	Award Prant	07/05/2020	FINE ART
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
6	4	3

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political science	2	5.48
National	Ancient History	2	00
International	commerce	3	5.5
National	Education	2	5
International	Education	1	5.34
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political science	1

Ancient History	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	00	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	53	Nil	Nil
Presented papers	Nil	3	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PLANTATION PTOGRAM	NCC	4	35
POSTER COMPETITION ON POLLUTION	NCC	3	50
SEMINAR-PLASTIC WASTE MANAGEMENT	NCC	4	50
WALL PAINTING ON SWACHTA PAKHWARA	NCC	2	30
AWARENESS RALLY ON VIVEKANAND JAYNTI	NCC	8	48
AWARENESS RALLY ON INTERNATIONAL	NCC	7	40

WOMENS DAY			
FOOD DISTRIBUTION ON COVID19	NCC	2	20
RALLY ON WORLD WATER DAY	NSS	3	300
RALLY ON BLOOD DONATION DAY	NSS	3	300
RASTRIYA EAKTA DIWAS	NSS	3	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BEST CADET COMPETITION	BEST CADET NCC	MAHARANA SANSTHAPAK PARISHAD	1
REPUBLIC DAY PARADE	RD PARED (NCC) 2019	U.P DIRECTORATED NCC	1
N.S.S. REPUBLIC DAY PARADE CAMP, NEW DELHI FROM 1ST TO 31STJANUARY 2019.	CERTIFICATE OFAPPRECIATION (NSS)	GOVERNMENT OF INDIA MINISTRY OF YOUTH AFFAIRS AND SPORTS	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWATCHTA ABHIYAN	NSS	CLEANING OF CAMPUS (27.7.2019)	3	300
LITERACY DRIVE	NSS	SAKSHARTA DIWAS (7.9.2019)	3	300
SWATCHTA ABHIYAN	NSS	RALLY NEAR BY SLUM AREA (9.9.2019)	3	300
CLEANINSS DRIVE	NSS	RALLY NEAR BY SLUM AREA (9.9.2019)	3	300
BLOOD DONATION DRIVE	NSS	RALLY RELATED TO BLOOD DONATION (1.10.2019)	3	300
CLEANINSS DRIVE	NSS	NUKKAD NATAK AND RALLY ON PLASTIC PROHABITION	3	300

		(2.10.2019)		
NATIONALISM AWARENESS DRIVE	NSS	RASTRIYA EAKTA DIWAS ON SARDAR VALLABH BHAI PATEL JAYNTI (31.10.2019)	3	300
NATIONALISM AWARENESS DRIVE	NSS	AWARENESS PROGRAM ON KAWMI EAKTA SAPTHA	3	300
AWARENESS DRIVE	NSS	SEMINAR ON HUMAN RIGHT (10.12.2019)	3	300
AWARENESS DRIVE	NSS	RALLY ON AIDS DAY (1.12.2019)	3	300
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2050000	1974846

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2020
NLIST	Fully	subscribed from Nlist	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16791	3888236	434	135331	17225	4023567
Reference Books	1368	602670	Nil	Nil	1368	602670
Journals	55	67481	3	1000	58	68481
CD & Video	19	Nil	Nil	Nil	19	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	19	35	1	0	7	5	4	4

Added	0	0	0	0	0	0	0	1	0
Total	35	19	35	1	0	7	5	5	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5800000	5163892.91	3500000	3023534

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Chandrakanti Ramawati devi Arya Mahila P.G. College tries its best to allocate and utilize the accessible pecuniary grants for maintenance and visitation of different facilities regular meeting of different committees under IQAC team. • The institute has dedicated maintenance department which is responsible for the maintenance of building, classroom, laboratories, library, hostel, sports facilities, physical infrastructure, plumbing, electrical asset like generator sets, general lighting etc. • Before the beginning of the session the Heads of departments which have laboratories and library as well as the Sports department, submit a charter of requisitions and plan for further enhancement. The proposals are critically discussed by the members of the committees concerned under the chairmanship of the Principal, and the recommendations are forwarded to the Management for the allocation of the funds. Besides this, each of the offices / departments are inspected Periodically by the IQAC and the members of the administration / Management and shortcomings if any in the functioning of these facilities are found and redefined by the competent authorities. Like other department, above mentioned departments maintain stock registers for consumable and non-consumable items and if any deficiency occurs they send requisitions to the Principal for the purchase of essential items. All these departments have students' councils which keep monitoring students-related facilities and inform the authorities in their periodic meetings about the discrepancies or requisitions (needed improvements). As regards library, requisitions for books and journals are sought with the allocation of funds from each department and the orders are placed by the librarian to various book selling agencies .In the Home Science department, Laboratories are maintained by the lab assistants under the supervision of the Heads and day to day problems are sorted out by the departments in coordination with the In-charge of the Faculty. In the Sports department, purchase of the Sports items is made periodically as per requirements and the norms of NCTE. Hostel and playground are maintained on regular basis by supporting staff appointed for the purpose. Regular maintenance of classrooms is done by annual whitewashing, cleanliness drives and electrical check up.

<http://www.crdpgcollege.edu.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession through institute (CRDAMPG COLLEGE , GKP) 1-UP Scholarship scheme for general, OBC, SC/ST, MINORTY Category	196	877670
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes	22/01/2019	217	CRDAMPG, COLLEGE
Yoga Meditation	16/08/2019	100	CRDAMPG, COLLEGE
Diploma in Computer Application	09/11/2019	20	CRDAMPG, COLLEGE
Food Preservation Certificate course	15/11/2019	50	CRDAMPG, COLLEGE
Cookery and Bakery Certificate course	07/11/2019	50	Certificate course
Art and Craft	22/01/2020	15	Certificate course
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GK Classes by Facilities	150	121	30	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	332	CRDAMPG COLLEGE. GORAKHPUR	B.A., B.Sc. (HOME SCIENCE), B.COM. B.Ed B.A., B.Sc. (HOME SCIENCE), B.COM. B.Ed	various national /state level institutions	M.A. , M.Sc. (HOME SCIENCE) M.COM ,M.Ed. Ph.D.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
RANGOLI COMPETITION	COLLEGE LEVEL	18
NEWS READING COMPETITION	COLLEGE LEVEL	15
GENERAL KNOWLEDGE COMPETITION	COLLEGE LEVEL	23
JUDO CARATE COMPETITION	COLLEGE LEVEL	10
LOK SANGEET COMPETITION	COLLEGE LEVEL	25
SHLOK GAYAN COMPETITION	COLLEGE LEVEL	10
DEBATE COMPETITION	COLLEGE LEVEL	8
ENGLISH SPEECH COMPETITION	COLLEGE LEVEL	10

QUIZ COMPETITION	COLLEGE LEVEL	24
MEHANDI COMPETITION	COLLEGE LEVEL	25
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	CERTIFICATE NSS RD	National	Nil	1	NIL	POOJA PRAJAPATI
2019	BEST CADET NCC	National	Nil	1	UP175WA4 52384	KUSHBOO
2019	RD PARED	National	Nil	1	UP175WA4 52384	KUSHBOO
2019	UP SUPER53 KALA TRIVENI	National	Nil	1	NIL	PRAGYA MISHRA
2019	CERTIFICATE: KSHETRIYA SANSKRITIK KENDRA GORAKHPUR EVAM BHOJPURI ASSOCIATION OF INDIA	National	Nil	1	NIL	SHWETA VERMA
2020	CERTIFICATE SANGEET NATAK ACADEMIC EVAM AWADHI \ BHOJPURISAN SKAR GEET KARYASHALA	National	Nil	1	NIL	SHWETA VERMA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students of Institution Representation Is an Indispensable Part of Academic and Administrative Bodies/Committees of Our institution. They Actively Represent College Governing Body, IQAC, Alumina Association Of The College , Library Committee , Admission Committee ,Sports Cultural Committee , Grievance Cell And Other Subcommittees. The Students Representative Is Selected By The Students In The Presence Of One Teacher's representative To the College Governing Today .Two types of student council is formed in our college. The first one is on college level including students from various departments and the second one is on department level including students of that particular

department. Chiefly we have five posts for student council 1- president 2- vice precedent 3 -Treasurer 4- cultural representative 5- class /course representative .Their selection process passes through fair voting system. Few students according to their academic performance and their behavior with teachers and students. The main aim and objective of the student council is to instill leadership and organizational quality among the students. the council helps the teachers also in execution of various co curricular activities like guest lectures, group discussion, quiz competitions, workshops and seminars etc. these students play very vital role for any program to make it run successfully their regular meeting is taken by the principal and few other responsible teachers to make them aware of new facilities and to receive any kind of grievances from the side of the students to resolve them. This way, they also serve a purpose for the medium of communication between students and administrative bodies. They are also selected for the membership of various committees and cells of the college. Research Committee a Research Committee Was Developed for the Development Of research career among the students. Simultaneously , the purchase committee was also developed . Along with this, the placement committee was renewed, whose main objective is to make to provide placement facilities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

14121

5.4.4 – Meetings/activities organized by Alumni Association :

This college alumni association meets twice in an academic year (2 days) and more programmes are conducted for over all development of the college . every year two meetings are organized by the alumni association and many programs and guest lectures are also conducted by alumni association . Number of Guest lecture - 2 First guest lecture was Orgnized Dated 12.10.2019 on the topic "Adhyapak Shiksha ki chunautiyan" in which lecture was delivered by our alumni Miss. Shweta Chaubey (Asst. Prof. B.Ed Department, Maharana Pratap Jungle Dhusar) And Second was dated on 8.02.2020 on the Topic of "Preventative care of women" which lecture was delivered by our alumni Mrs. Mamta Pandey (Senior Manager Forever Company) And Intercollegiate level Speech Competition Organized on dated 30.11.2019, by our Chief guest Dr. Vijay Luxmi Singh (HOD, Sanatan Dharama P.G. Sanskrit College Menhdawal Santkabirnagar)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1-To promote the efficiency of society by women education. 2- Creation of security ability on student. 3-Provision positive energy self dependency for the progress of the nation . MISSION OF THE INSTITUTION . a-Excellence of education, knowledge , skill through our under access of exposure. b empowerment of human value and Indian culture by self responsibility. C Enhancing potentials through the way of curricular action. OBJECTIVE - a- Use

of ICT and other advanced technologies for enhancing the quality of education. b- Increasing co-curricular and extracurricular activities. c- Supplementing formal education with skill development. d- Infrastructure improvement for enhancing academic ambience. e- Inculcating research culture among staff members and students. f- To inculcate ethical and moral values among the youth. G-participative management the institute promotes a culture of participative management by involving the students in various activities . with this aim the students are given participation in various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	1-Monthly written tests for departments. 2-The answer scripts of such tests are evaluated and shown to the students parents with constructive suggestions.
Admission of Students	The strategies adopted in admission areas of students are as follows: 1-Admission follows govt. rule regarding reservation etc. 2-Admission of students is done completely on the basis of University allotment and left seats on the basis of merit. 3-Merit wise shortlisted students are interviewed by committee of students and teachers which recommend for admission. 4-Pre Admission counselling of students are done to identify their area of interest and to guide them to choose their subject
Library, ICT and Physical Infrastructure / Instrumentation	The strategies to develop Library, ICT and Physical infrastructure are as follows 1- Books catering to the varied needs and interest of the students are available in the library. 2-Subscription for the journals is regularly renewed. 3- INFLIBNET SOUL 2.0 access is provided to all the faculty members and students to access thousands of books. 4- All the laboratories in the college are equipped with latest instruments. 5- Spacious and well ventilated class rooms are provided. 6- Internet connection through Wi - Fi is provided to all faculties students and staff of the college.
Teaching and Learning	1 ICT is extensively used in teaching learning process. 2- Expert talks are organized not only from the academic but also from various other fields. 3-

	Skill development programs are conducted to enhance employability skills of students
Curriculum Development	As the College follows the Syllabus and Curriculum of DDU Gorakhpur university, there is little scope of internal curricular designing. However college sends supplementary topics of different subjects (received by in charge of different departments in consultation of students and visiting subject experts) to the board of studies of different departments in the month of July for inclusion in syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1-Use of ICT in the process of planning college events and activities 2- Institute uses personal emails , important notice and reports are also circulated via email
Administration	1-The college has biometric attendance for teaching and non teaching staff 2- The college campus is equipped with CCTV cameras installed at various places of need. 3- ICT has been introduced in the administration work 4- WhatsApp groups to provide the brief notices of any event to the happened in college 5- WhatsApp groups are also used for awareness and of smooth functioning of the same

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nisha Srivastava	Bhartya Sangit ke vikas aur prachar me adhnik vigyan ka prabhaw	Baba Saheb Bhimraw Ambedakar uneverstity Lacknow	540
2019	Aradhna Srivastava	National Yogasan Championship- 2019	Navyog Gram (Suryodya sewsamiti) yog sport Association India	1172
2019	Dr. Amita Agrawal	Yug ugeen Kushinagar	Buddha P.G. College	700

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Two days Seminar on mahilawo k liye swarojgar ke vikas mai girih vigyan ka yogdan	Nil	31/10/2019	01/11/2019	48	Nil
2019	Two days workshop on Yoga	Nil	20/12/2019	21/12/2019	12	Nil
2019	One day workshop on how to Prepare research synopsis	Nil	22/05/2020	22/05/2020	10	Nil
2019	Two days workshop onWORKING WITH HTML	Nil	05/12/2019	06/12/2019	20	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program on curriculum development (Home Science)	3	19/05/2020	26/05/2020	8
7 days National level Faculty Development Program on 1 ACADEMIC LEADERSHIP	1	08/06/2020	15/06/2020	8

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Facility , Various Holidays , PF loans as per UP Government rules and regulation , loan facility is available , for institute staff through salary earn co operative society employee welfare cell	Medical Facility , Various Holidays , PF loans as per UP Government rules and regulation , loan facility is available , for institute staff through salary earn co operative society employee welfare cell	Remedial classes , counselling the students scholarship under up govt., facility for the participants of sports and cultural activities , book bank for students , social events by (NSS, NCC), annual students cultural functions , personality development programs etc

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institute has an effective mechanism for auditing the accounts . The management committee authorized Chartered Accountant who conducts internal audits regularly every year, as per Uttar Pradesh State University Act. A comprehensive report by Chartered Accountant is submitted to the management committee for planning and monitoring.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
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6.4.3 – Total corpus fund generated

2967950.99

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	IQAC OF THE COLLEGE
Administrative	Yes	ASHOK KUMAR SUREKA CO. (CA)	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A-Our college has established alumni and parents teachers meeting cell . The cell looks into the grievances and suggestions of alumni and parents
 B Suggestions regarding academic and administrative reforms are welcomed and implemented
 C- Regular parents teacher meet to discuss educational progress of the students

6.5.3 – Development programmes for support staff (at least three)

A- College has been permitting the faculty members to attended seminars , conferences and related foundation courses and training programs. B- Continuous guidelines and pieces of advice are given to all faculty members by the principal to carry on with their curriculum activity effectively and efficiently. C- They maintain their daily diary which is reviewed every week by principal and IQAC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A- Free Wi - Fi facility is provided to all faculty staff and students of college for free of charge. B-The library was updated with 434 of new books. The Facility of online library is provided and catalogue of books are available online. INFLIBNET access is provided free of cost to all faculties and students to access thousands of books and journals. C- A generator set is installed in the campus for uninterrupted power supply. D-The website is updated on daily basis with latest happenings of the college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	regular meeting of internal quality assurance cell	02/07/2019	09/07/2019	25/11/2019	13
2019	-- Diploma in computer application	09/09/2019	Nil	Nil	Nil
2019	-- FOOD PRESERVATION CERTIFICATE COURSE	15/11/2019	Nil	Nil	50
2019	-- Cookery and bakery	01/11/2019	Nil	Nil	50

	certificate course				
2019	Art craft CERTIFICATE	21/10/2019	Nil	Nil	15
2019	submission of AQAR	13/09/2019	Nil	Nil	15
2019	Feedback From Different Stakeholders in Order To Enhance The Quality Of Institution	17/09/2019	01/02/2019	08/02/2019	1270
2019	Feedback From Students	17/09/2019	Nil	Nil	400
2019	Feedback From Parents	01/02/2019	Nil	Nil	400
2019	Feedback From Alumines	08/02/2019	Nil	Nil	400

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on International Women Day	08/03/2020	08/03/2020	150	Nil
Workshop on tips of Women Security	27/07/2019	27/07/2019	150	Nil
women Literacy on Literacy day	07/09/2019	07/09/2019	125	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College is aware about the higher education and plays an important role in every student's life as well as awakens environmental consciousness to make our college effective and to make it eco friendly with the help of different departments including NCC , NSS, and Rovers Rangers. Some important initiatives are taken by the college in this direction as flower and herbal plantation is done in the college on every national day like Independence day, Republic day 2nd October, Teachers day , Environment day etc. We also try to spread environmental consciousness through rally, and essay competitions etc.

Sufficient inverters are installed and to make them eco friendly we have solar panels. Dustbins are also placed at every 5 meter distance and every classroom and lab is cleaned every day before and after college and Nagar Nigam vehicles are available to collect the waste.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	20/10/2019	1	Awareness Rally and Nukkad Natak held to ban single use plastic on Gandhi jayanti rally and Nukkad Natak held to ban single use Plastic on Gandhi jayanti	Sanitation and awareness towards Environment issues	350
2019	1	1	02/12/2019	1	AIDS awareness rally in slum area	Health issues	300
2019	1	1	10/12/2019	1	Free medical camp	Health issues	300
2019	1	1	10/08/2020	1	'Yuva Jagran rally' and 'Nukkad Natak' to spread	Environment Protection	375

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	02/07/2019	The code of conduct discusses responsibilities of teacher academic duties consisting of teaching, exam / assessment and coordination in carrying out various extracurricular and co curricular activities. Teacher shall not discriminate students/ colleagues adversely on political, race , cast language or for other reason of an arbitrary or personal nature.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
RALLY ON SWAMI VIVEKANAND JAYANTI FOR NATIONAL INTEGRATION	01/10/2019	01/10/2019	500
INDEPENDENCE DAY FOR NATIONALISM	15/08/2019	15/08/2019	550
TEARCHER DAY	05/09/2019	05/09/2019	450
PREMCHAND JAYANTI	30/07/2019	30/07/2019	300
TULSIDAS JAYANTI	27/08/2019	27/08/2019	250
BASANT PANCHAMI	09/02/2019	09/02/2019	350
GANDHI JAYANTI (2 OCTOBER)	02/10/2019	02/10/2019	350

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-The Institution conducted several awareness Comps for enlightening the Students for making the campus plastic free and it is now a plastic free campus. 2-Plantation of floral and other plants in and around the college campus to expand greenery. 3-Garbage are regular collected from of college campus , canteen and different parts of the campus and disposed off in specified location students are advised to reduce replace printing and photo copying by reading on screen and not to use plastic Cover in any of their project paper. 4-The Institution has stopped - buying bottled water in any programme and Installed Purified with dispensing machines in different

locations within the campus. 5- The college has Installed Generator and Green planned for Solar energy generation Project for alternative and uninterrupted Source of power and has taken decision to use more LED then CFI. 6-Spreading awareness through NSS volunteers on sustainable use of water in washrooms and save electricity .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES - The women's college was established in the year 1990 with the aim of realizing the concept of women's upliftment. The basic objective of this women's college is to prepare them for nation building while doing all round development of women. The college has resolved to take up the cause of women empowerment, here through several awareness programmes an environment is created in which girls student can realize this full potential to learn independently and solve their own problems. **TITLE OF THE PRACTICE:-** 1. To Empower Women's With Relevant Knowledge, Skill, Values And Creativity For Life Long Engagement . **OBJECTIVES OF THE PRACTICE :-** Our college strives for the overall development of the students and helps them to explore their talent, skills, interests, Creativity and enhance the possibility of personal success through academic and co-curricular activities. **CONTEXT :-** The mission of the college is holistic development of young women, for this purpose the class room teaching learning environment is strengthened using technology enabled teaching learning methods as well as various co-curricular activities like Debates, Quizzes, Group Discussion, Paper Presentation, Music, Dance, Painting, Drama and various competitions etc. Skills of the students are explored by engaging them in various co-curricular activities. Building confidence in them, creative thinking, essence of self esteem, foster learning provide opportunities for leadership roles to inculcate creativity and team spirit in the students and motivate them to grow as a responsible, mature, skilled and capable young women. 2. Generating Environmental Awareness And Sustainable Development:- **OBJECTIVE OF THE PRACTICE:-** To create awareness about the environmental protection among the students of the college so that they can contribute in creating a healthy environment by conserving the environment. **CONTEXT:** Environmental consciousness is the need of the hour given the approaching dangers of climate change and environmental degradation. Scientists from all over the world are working day and night to find out possible methods to fight their menace. We as academicians and parts of the society are also responsible for generation of environmental awareness among our students who are the torch-bearers of tomorrow, the institution has taken up the issue seriously and devised certain practices for environmental protection and awareness. **The Practice:** Following practices are duly performed for the purpose 1.Students and staff have been instructed to switch off the lights and fans when the class-room is not in use. 2.All high wattage bulbs of the college have been replaced by CFLs and LED lights to reduce power consumption. 3.All equipments used are energy efficient with high star value 4.Solar Panels and lights have been ordered to make use of renewable energy 5.Garden based like twigs, leaves and flowers etc are composted and not burnt. 6.Toxic wastes like laboratory chemicals are not mixed with normal wastes. 7. Use of polythenes has been minimized. 8.Potted plants have been placed in the corridors to increase green cover. 9.On line and soft copies of documents are used more and more to reduce the use of papers. 10. Old paper waste is recycled and not burnt. 11.Tree plantation drives are conducted each year to increase the green cover of the College. 12.Environmental awareness lectures, programmes and activities are regularly organized by different departments of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This institution is situated on the land of Guru Gorakshanath in Diwan Bazaar in Gorakhpur which is known to all by the name of Chandrakanti Ramawati Devi Arya Mahila P.G. College. Do selfless service to the goal of the college. Get educated go ahead. Keeping this spirit in mind the college is functioning smoothly. it is a women's college in which every year girl students take admission in every class. She brings light to her name in our city. NSS NCC programs are also organized in college, due to which the students of our college have also demonstrated on Rajpath Delhi recently our college student has been selected as the best NCC cadet in the UP 15 GIRLS BATTALION. Our college also keeps the girl students in the forefront by organizing programs in every field. Every teacher of the college organizes programs at departmental level and selects the best girl students loves them for competition at regional and state level. The teachers of our college keep all the program details ready in their academic file. Every teacher keep complete information of the girl student of his class with him including photos. Through various committees in the college, opportunities are provided to the girl students to participate in the programme. All the programs are supervised by the principal. College Provides Scholarship Who are unable to pay the fees. The College conducts various programmes like Annual Cultural Competition, Students paper presentation, Teachers Day Celebration, Rabindra Jayanti , knowledge enrichment programmes other cultural activities which enable students to showcase their talents and prepare them to face challenges. Weeklong Annual Cultural competition of the college fosters a healthy sense of competition among the students and provides a platform for their talents to be recognized and appreciated. The students feel a sense of empowerment by actively taking part in the events and forming a bond with their peers and the institution. Alumni Association members also come to witness these events. Faculty members prepare the students for College social other inter college competitions. Students share their freedom of speech and expression in an open forum, discuss relevant topics and ideas, engage in activities beneficial to their personal and professional development, and expand learning in order to become more active and productive citizens.

Provide the weblink of the institution

<http://www.crdpgcollege.edu.in/InstitutionPerformance.aspx#>

8.Future Plans of Actions for Next Academic Year

1. Implementation of online Student Satisfaction Survey 2. Collecting feedback from various stakeholders and action will be taken 3. Internal academic and administrative audit 4. Awareness program related to environment, health education and various social issues under the NSS and NCC schemes 5. Like previous years the college would be conducting for its students: ? Internal assessment and test enrichment and remedial classes ? Mentor system ? Grievance redressal ? Skill development programs ? Field trips and library visits ? Guest lectures ? Student seminar and workshop 6. Organizing various sports /cultural activities and competitions for the talent development of the students 7. Creation of E- content by the teachers of various departments and uploading it on the college website 8. Financial assistance for economically weaker students 9. Planting more and more trees for clean and green campus 10. Increasing the publication of research papers of teachers 11. Increasing the participation of teachers in Orientation courses ,Refresher courses ,Short Term courses and Faculty Development Programs 12. Installation of more CCTV cameras in the

multipurpose hall and in new wing of college building by the end of 2020 13.
Holding of at least two National seminar/ workshop in the college on relevant
issues 14. To increase the enrollment of students in certificate diploma courses
15. To enhance the participation of teachers in various workshop, seminar, FDP's
16. To enhance the committee's activity 17. Enhancing the numbers of
corresponding courses from Rajarshi Tandon Open University, Prayagraj (UP)