YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CHANDRAKANTI RAMAWATI DEVI ARYA MAHILA P.G. COLLEGE GORAKHPUR
• Name of the Head of the institution	Aparna Mishra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9076651662
• Mobile no	9450440663
• Registered e-mail	crdpgcollege.gkp@gmail.com
• Alternate e-mail	aparnamishra312@gmail.com
• Address	Diwan Bazaar New colony ,Gorakhpur (U.P) Gorakhpur
• City/Town	Gorakhpur
• State/UT	Uttar Pradesh
• Pin Code	273001
2.Institutional status	
• Affiliated /Constituent	Affiliated from Deen dayal Upadhyay Gorakhpur University, Gorakhpur
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Deen dayal Upadhyay Gorakhpur University, Gorakhpur**
• Name of the IQAC Coordinator	**Dr. Rekha Srivastava**
• Phone No.	
• Alternate phone No.	**9415883173**
• Mobile	**7275618230**
• IQAC e-mail address	**crdpgiqac2014@gmail.com**
• Alternate Email address	**rekhasrivastava.srivastava@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.crdpgcollege.edu.in/Upload/CRDAQAR_110921011345.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/12388?part=1

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.91**	**2019**	**01/05/2019**	**30/04/2024**

6.Date of Establishment of IQAC	**27/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized two days National Webinar on "NEW EDUCATION POLICY 2020: TRANSFORMING AND REJUVENATING NEW DIMENSIONS IN HIGHER EDUCATION" and organized one day International Webinar on "SANGEET SHIKSHA KE VIVIDH AAYAM". 2. Various Guest Lecture, Webinar and Online Workshop organized by different department on relevant subjects. 3. Seven days Faculty Development Program organized by IQAC on "TECHNOLOGY ENABLED TEACHING – LEARNING METHODOLOGIES". 4. Online Students Satisfaction Survey was conducted to find out the students response towards Curricular, Teaching –Learning process and College Facilities. 5. Awarded with Prizes, Medals and Certificates to the highest ranked students in various Curricular & Co – Curricular activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparing academic calendar for the session 2020 – 21.	Academic calendar prepared before the commencement of the new academic session to ensure effective implementation of the curriculum.Academic calendar prepared before the commencement of the new academic session to ensure effective implementation of the curriculum.Academic calendar prepared before the commencement of the new academic session to ensure effective implementation of the curriculum.
Feedback from stakeholders in order to enhance the quality of the institution.	Feedback has taken from Students on 16th September 2020 & 12th December 2020, from Parents on 07th February 2021, from Alumni on 13th February 2020, from Teaching staff on 09th March 2021 and from non Teaching staff on 02nd March 2021. It was analysed and action was taken on it.
Preparation and Submission of AQAR 2019 – 20.	It was prepared and submitted on 23rd August 2021.
Efforts towards effective and innovative teaching learning methodologies.	1) Conducted three days online workshop on "E – Content development" from 9th to 11th July 2020. 2) One day workshop on "How to upload E – Content on College Website" on 23rd March 2021. 3) Conducted Seven days online "Faculty development program on Technology enabled teaching learning methodologies" from 28th June to 4th July 2021.
Organizing National and International Conferences.	1) Two days National Webinar organized by IQAC on "New Education Policy 2020: Transforming & Rejuvenating new

	dimensions in Higher Education" on 18th and 19th December 2020. 2) Conducted International Webinar on 19th September 2020 on the topic of "SANGEET SHIKSHA KE VIVIDH AAYAM".
Conducting expert lectures.	For Faculty and Students improvement Guest lecture/ Special lecture was successfully conducted by different department and IQAC. These lectures were delivered by experts from their respective fields. 1) Guest lecture organized by Sanskrit department on 4th July 2020 on the topic of "GURU PURNIMA KA MAHTWA" by expert Prof. Murali Manohar Pathak & Dr. Lakshmi Mishra (D.D.U. G.K.P. University G.K.P.) 2) Guest lecture organized by Hindi department on 27th July 2020 on the topic of "TULSI KI BHAKTI CHETNA" by expert Prof. Manju Tripathi (D.D.U. G.K.P. University G.K.P.) 3) Guest lecture organized by Hindi department on 30th July 2020 on the topic of "VARTMAN JEEVAN SANDARBH AVAM MUNSHI PREMCHAND" by expert Dr. Usha Rai Asst. Prof. Sarvoday Kisan P.G. College, Kouriram and Gorakhpur. 4) Guest lecture organized by Ancient History department on 7th August 2020 on the topic of "GUPT KALEEN AVAM PURV MADHYA YOGINI MANDIR VASTU KA VIKAS" by expert Dr. Sashibala Srivastava, Retd. Associate Prof. M.M.M.P.G. College, Bhatpaarrani, Deoria. 5) Guest lecture organized by Sport Committee on 9th September 2020 on the topic of "VAISHVIK

MAHAMARI KAAL MAIN VIPASSANA KI UPYOGITA" by expert Dr. Rakesh Maurya (Meditation Specialist). 6) Guest lecture organized by Political Science department on 3rd September 2020 on the topic of "BHARAT CHINA SAMBANDH COVID-19 KE PURV AUR PASHCHAAT" by expert Sri Digvijaynath Pandey (HOD, H.R.P.G. College Siddharth University, Kapilvastu), Sri Alok Kumar Tiwari (Asst. Commanding CRPF Jammu & Kashmir). 7) Guest lecture organized by Health Care Center on 6th September 2020 on the topic of "IMPACT OF COVID-19 ON ACADEMIC AND MENTAL HEALTH OF STUDENTS" by expert Dr. Abhinav Srivastava MD, Mips Consultant Psychiatrist Navchetna Neuropsychiatric Gorakhpur. 8) Guest lecture organized by B.Ed. department on 19th October 2020 on the topic of "DREAM INTERPRETATION WHAT DREAM SAYS?" by expert Dr. Nidhi Srivastava (Asst. Prof. C.C.R. Meerut University). 9) Guest lecture organized by Political Science department on 24th October 2020 on the topic of "SANYUKT RASHTRA RAKSHA PARISHAD MAIN BHARAT KI DAVEDAREE AVAM VARTMAN PARIPEKSHYA" by expert Prof. Gopal Prasad (HOD Political Science Department D.D.U. Gorakhpur University Gorakhpur). 10) Guest lecture organized by Sanskrit department on 31st October 2020 on the topic of "MAHARSHI VALMIKI KA KAUSHAL VIKAS" by expert Dr. Kuldeep Shukla (D.D.U. Gorakhpur University, Gorakhpur). 11) Guest lecture organized by

Education department on 5th November 2020 on the topic of "Right to Education ACT 2019" by expert Dr. Smita Rai (DIET New Delhi). 12) Guest lecture organized by Home Science department on 22nd November 2020 on the topic of "DIABITIES IS A WORLD WIDE PROBLEM" by expert Dr. Archana Gupta (Prof. Home Science Department University of Riva M.P.). 13) Guest lecture organized by Computer Application department on 24th November 2020 on the topic of "IMPACT OF CYBER SECURITY DURING COVID – 19" by expert DR. Rohit Kumar Tripathi, Computer Science Department, MMM University of Technology Gorakhpur. 14) Guest lecture organized by Political Science department on 26th November 2020 on the topic of "BHARTIYA SNVIDHAN KI PRASTAVANA MAI VISHWABANDHUTVA KI BHAVNA" by expert Dr. Mamta Mani Tripathi (Bhagwan Mahaveer P.G. College Fazilnagar Gorakhpur). 15) Guest lecture organized by M.Ed. department on 7th January 2021 on the topic of "UCHCH SHIKSHA MEIN CHHATRON KE MULAYANKAN KE SAIDHANTIK AADHAR" by expert Associate Prof. B.Ed Department Dr. Raj Sharan Shahi (D.V.N. P.G. College, Gorakhpur) 16) Guest lecture organized by Alumni Association on 7th January 2021 on the topic of "RASHTRIYA PATRATA PARIKSHA KI SARBHAUMIK PRASNGIKTA" by expert Smt. Vijaya Shri Dwivedi (Alumni). 17) Guest lecture organized by Sociology department on 3rd March 2021 on the topic of "SAMKALEEN BHARAT

	ME LING AADHARIT HINSA" by expert Prof. Shubhi Dhushia (D.D.U. Gorakhpur University, Gorakhpur). 18) Guest lecture organized by Education department on 12th March 2021 on the topic of "UCHCH SHIKSHA ME ROJGAR KE AVSAR KI PRASANGIKTA" by expert Dr. Nirankar Ram Tripathi, Buddha P.G. College Kusinagar. 19) Guest lecture organized by Health Care Center on 8th March 2021 on the topic of "KSHYA ROG JAGRUKTA ABHIYAN" by expert Dr. Virat Swaroop Srivastava, Upper Dist. (Kshya Rog Adhikari). 20) Guest lecture organized by English department on 18th March 2021 on the topic of "LITERARY GENRES" by expert Prof. Shikha Singh (D.D.U. Gorakhpur University Gorakhpur) 21) Guest lecture organized by B.Ed. department on 8th April 2021 on the topic of "HINDI MADHYM AUR PRATIYOGI PARIKSHA" by expert Sri. Asthanand Pathak IRAS Government of India. 22) Guest lecture organized by Ancient History and Political Science department on 13th April 2021 on the topic of "BHARTIYA SAMVIDHAN KE NIRMAN ME DR. BHEEM RAO AMBEDKAR KI BHOOMIKA" by expert Smt. Jyotsana Singh, Nayab Tahseeldar Greater Noida. 23) Guest lecture organized by Women Security and Anti Ranging Cell on 27th June 2021 on the topic of "CHALLENGES AND OPPORTUNITIES IN CONTEMPORARY SCENARIO" by expert Asst. Commissioner, S.G.S.T. Uttar Pradesh.
Organizing seminar, workshop,	Various department was organized

training program an aim towards providing an enriching academic environment for students.

seminar, workshop, FDP and training program as follows:- 1) Three days workshop was organized by NSS & IQAC on "MANAGING STRESS AND SUSTAINING WELL BEING OF THE STUDENTS AND SOCIETY DURING AND AFTER PANDEMIC PERIOD" from 27th to 29th July 2020. 2) On day workshop was organized by department of B.Ed & IQAC on the "ACUPRESSURE: BE HEALTHY WITHOUT MEDICINE" on 22nd & 23rd October 2020. 3) Seven days workshop was organized by Home Science department on "DYING AND PRINTING" from 22nd December to 28th December 2020. 4) Two days workshop organized by Sports Committee & IQAC on "TAEKWONDO" on 1st February and 2nd February 2021. 5) Two days workshop organized by Computer Application department and IQAC on "PRACTICAL AND LEGAL ISSUES WITH NEXT GENERATION INTERNET" on 9th & 10th February 2021. 6) Five days workshop organized by Fine Art department and IQAC on "PURVANCHAL ME KRANTI KI JWALA" from 10th March to 14th March 2021. 7) One day online workshop on "PSYCHOSOCIAL SUPPORT FOR COVID PANDEMIC CONDITION" organized by IQAC in the collaboration with Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Human Resource Development, Government of India on 12th June 2021. 8) Two days online training program on "JUDO KARATE" organized by NSS on 18th and 19th October 2020. 9) Fifteen days workshop organized by Home Science

	department on "FOOD PRESERVATION" from 21st January to 4th February 2021. 10) "SELF PROTECTION TRAINING PROGRAM" for students was organized by NSS on 20th October 2020. 11) One day training program on "JUDO KARATE" organized by Anti Ragging cell on 6th November 2020. 12) One day webinar on "Kala and Kalakar" organized by Fine Art department on 21st October 2020.
Adopting a new village.	A new village named "Ghunghun Kotha" was adopted and many programs related to cleanliness, literacy, diet and nutrition were organized there under the awareness campaign.
Online Student Satisfaction Survey on Facilities, Faculties and Examination.	It was conducted on 6th November 2020 to know the students response towards college facilities, teaching – learning & evaluation process, in which 200 students gave their responses.
Plantation drives for clean and green campus.	Many plants were planted to make the college campus green and clean.
Parents Teacher meets and Alumni meet.	Parent's teacher meet was conducted on 7th February 2021 and Alumni meet was conducted on 22nd September 2020 & 13 February 2021.
Educational Tour.	For the development of exploring qualities educational tour organized for the students by B.Ed department.
Books Purchasing.	New books had been purchased to increase the number of availability of books for the library.

Giving awards and honors to students.	On 6th April 2021, on the annual ceremony day, the student who made their rank in curricular and co – curricular activities were honored with prizes and certificates.
Creating healthy environment on campus due to COVID – 19.	The campus was sanitized several times, without mask entry into the premises was prohibited, along with free mask and sanitizers were distributed, and many awareness programs were organized for the care of physical and mental health.
Organizing various social awareness program and extension activities.	Various awareness program organized by NSS, NCC and departments throughout of the year are as follows:- 1) Plantation program 2) Health, Hygiene and Cleanliness awareness campaign 3) Literacy campaign 4) Blood Donation campaign 5) Mask, Soap and Sanitizer distribution campaign 6) Girls protection campaign 7) Fit India movement 8) Healthy Food and Cloth distribution campaign
Constituting of students executive council.	It was constituted on 14th December 2020.
Organizing various type of competition for talent development of the students.	It was conducted as follows:- 1) News Reading Competition conducted on 2nd November 2020 in which 15 students were participated. 2) English Speech Competition conducted on 3rd November 2020 in which 12 students were participated. 3) Hindi Speech Competition conducted on 6th November 2020 in which 10 students were participated. 4) Shlok Reading Competition conducted on 9th

	November 2020 in which 12 students were participated. 5) Hindi Debate Competition conducted on 19th November 2020 in which 16 students were participated. 6) G.K. Competition conducted 3rd December 2020 in which 16 students were participated. 7) Folk Song & Dance Competition conducted on 13th March 2021 in which 20 students were participated. 8) Hindi Essay Writing Competition conducted on 15th March 2021 in which 12 students were participated.
National level Art exhibition.	It was organized by Fine Art department with the collaboration of Lalit Kala Academy Uttar Pradesh on 15th October 2020.
National Level Yoga quiz competition.	It was online conducted on National Yoga day 27th June 2021, in which 250 participants were participated.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management committee	16/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	02/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	3

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	1009

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	N.A

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	424

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	49

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	57

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**34**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**25869522**
4.3 Total number of computers on campus for academic purposes	**30**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

CRDAMPG Collegeis affiliated to University of DDU Gorakhpur Universty,Gorakhpur, and it follows the University prescribed curriculum.

(1) Different steps followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities.(2) Meeting is held in each department at the end of each year to discuss about the course distribution for the next year. Based on the expertise of individuals.(3)Theory & Practical classes are held according to the Time Table which is prepared prior to the commencement of the academic year and is published in students' & faculties Notice Board & College website.(4)Conventional classroom teaching is blended with use of ICT to make the teaching-learning process more learner-centric. YouTube assisted learning ,Mobile learning ,Experiential learning. & problem solving method are used.(5) All faculty members have been provided with unique user ID and password for accessing NLIST site. In addition to the general library, departmental . Library related information are well

maintained and are provided to IQAC for documentation.(6) Internal Assessments & Practical/ Tutorial Examinations are held according to the University Academic Calendar. Advance Learners are made to solve University Question papers and efforts are made by teachers to improve their performance.(7) The college organized workshops for new syllabus (CBCS) and teachers are encouraged to attend professional development program .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/watch?v=r_cKCtS0HZU

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Reforms in Continuous Internal Evaluation system at the institutional level: The Institute is affiliated to DDUGorakhpur University, and follows the Examination pattern of the university. DDU Gorakhpur University, Guidelines are strictly adhered to with respect to evaluation process. There are three Internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the session through institute academic calendar. The institute has reformed the continuous internal evaluation system from faculty.

1- Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination.

2- Preparing the question paper for the internal examination in the prescribed pattern .

3- Scrutiny of the prepared question paper is carried out by HOD/ Subject expert to ensure quality of the Question paper.

4- Monitoring the attendance of the students for the Examination.

5- Internal Assessment has to be carried out within the stipulated time.

6- After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications .

7- Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, IQAC and Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://crdpgcollege.edu.in/news/CRDPGC_Calender260321091731.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

135

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crdpg College Offered fully study environment Courses that teach human values in its curricula are Political science, Commerce, English, Education, computer. The college offers a separate skill course in Gender sensitization. Renewable Energy and Energy Harvesting Gender discrimination, Gender inequality, gender roles, gender socialization, sexual harassment, domestic violence,

constitutional and legal provisions for protection of women in Education Core UG Subject These courses cover a large spectrum of women related topics.

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities also. N.S.S. promotes environmental protection through tree plantation. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environment related programs. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Arbor Day, World Forest day, World Environment Day, N.S.S. Day, etc are organized in the college every year. The college takes efforts for integration of ethical and human values through extra-curricular activities . Programs conducted under N. S. S., N.C.C., YRC, SVEEP, and Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

160

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://crdpgcollege.edu.in/Feedback.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may	**A. Feedback collected, analyzed**

be classified as follows	and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://crdpgcollege.edu.in/Feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

426

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

272

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Chandrakanti Ramawati devi arya mahila assesses the learning levels of the students through midsemester exam, end-semester exam, assignments, presentation, viva-voce exam etc. on regular basis. The University has given clear instruction to all study departments to

organize online classes separately for both advanced learners and slow learners during holidays and vacations. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, tutorial classes are held by the departments for the slow learners.The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners.For advanced learners the approaches adopted are as follows:-

• More challenging work in the form of projects and home assignments

• Incentives in the form of merit scholarships and prizes

• Encouragement for participation in inter-college and intra-college competitions, and paper presentations using ICT

• Special lectures by eminent speakers from industry and academia

• Counselling by faculty to appear for competitive examinations.

The strategies adopted to level up the slow learners are as follows:

• Meeting to the weaker students their areas of weakness.

• Organizing remedial classes

• Monitoring the progress of the students through written assignments .

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/Photogallery.aspx
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1009	49

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Chandrakanti Ramawati devi arya mahila P.G. college has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicised through its website and other documents. Each department which offers any programme of study is displayed in the Chandrakanti Ramawati devi arya mahila p.g college website. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. Chandrakanti Ramawati devi arya mahila P.G. college has devised and revised all its educational programmes to include graduate attributes so when a student gets his degree, he is equipped with discipline, knowlegde, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.crdpgcollege.edu.in/Syllabus.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-2021 was completely affected by Covid-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and smart board internet became a common practice not only for the teachers but also for the students. The IQAC of the University conducted Faculty Training Programme for the development of e-content and the use of e-resources during the year. provided several refresher courses and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

282

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Depending upon course objectives, learning outcomes and pedagogy their are system of internal and continuous assement contibute weightage of 20%-50% of marks. Various components for continuous assessment are defined and used. End semester Internal Examination – written examination is held every semester end. The weight age of end semester internal examination varies from 40%50%.Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination, oral,written, viva and paper pencil modes of assessment used to evaluate students progress semesterly and yearly.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Slow learners in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces.Remedial teaching andrevision of lectures help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop, the institute provide academic counselling through parent teacher meeting (PTM) periodically, to enhance the communication between parents-teachers-students. Class room Interaction & Co-curricular activities :Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, every day attendance and mid-term examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions/coverage. The internal and outside idea marks then will become the very last cease semester fulfilment of the scholar.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning outcomes are clearly defined as per curriculumof the University and N.C.T.E . They are effectivein achieving the goals of the higher education. Learning outcomesare understandedas complete declarative sentences that clearly describe the knowledge, skills, and competencies that students are expected to acquire as a result of completing their programme of study.The resources like faculty, library, labs, technology and pedagogy are adopted for effective course delivery and student learning are determined in consonance with the learning outcomes to be achieved .The outcomes are assessed and measured to identify the extent to which goals are achieved.The gaps identified after the analysis are addressed through the properly laid action plan .The outcomes assessment plan also specifies the performance targets/criteria (measurable objectives)

that are used by the domain to determine the extent to which the programme learning outcomes are being achieved.The assessment of student learning outcomes is done by using direct and indirect measurement tools like viva, internal examination scheme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Remedial classes are regularly conducted for the slow learners. Introductory classes are also conducted for the fresher's for enhancing academic performance. Orientation programmes and faculty development programmes are also organized for the benefit of staff members. Discussions are made by the Principal and staff members regarding curricular programmes, academic programmes, methods to be implemented in terms with vision and mission of the institution. Training is given to the faculty members to make them familiar with innovative methods like use of computers, technological resources like LCD, OHP, Internet and orientation programmes. The Evaluation of learning process of students are assessed by presentation, assignments, discussions and seminars. Students profile is maintained to enrol the academic activities and their performances. Students are exposed to the empowering programmes to develop various skills like scientific, higher education, potentiality and academic excellence. All departments records the marks secured by the students in the tests conducted by the institution and the results of the university examination. These marks and results are displayed on the website. The records and the performance of the students are maintained by the concerned department. The institution conducts frequent Parents-Teachers meet which paves way for both the teachers and parents to discuss about the academic performances and development of students. Feedback is also collected and the suggestions received from the parents are implemented for the future enhancement and development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

296

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://crdpgcollege.edu.in/PassPercentage.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/kBA5dQhwV1M32t11A

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **Chandrakanti Ramawati Devi Arya Mahila P.G College was the first women college in Gorakhpur City. Institute provide,**

promote & encourage the traditional culture, in the field of science, literature, Language, research (in the form of a dissertation & project work) and creativity in student.

- The central library of the institute loaded with a variety of books, journals, magazine and newspaper. Also they have a computer lab in library with the latest software and WI-FI facilities which help the student to update the knowledge with the latest information.

- There is also a club activity conducted by the institute (NSS, NCC, Rover Rangers) to motivate & encourage the student to take case of the plant around us.

- The entrepreneurship cell conducted a workshop program group activity training program which helps to provide knowledge about set earning establishment along with the implementation of skills.

- Workshop, seminar, webinar, guest lecture, awareness rally conducted by the institute. The student had also provided an opportunity to directly interact with outstanding entrepreneurs excelling in their filed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`00`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`7`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`5`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has three NSS unit, one NCC Platoon and one unit of Rover Rangers . Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year Creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development.In this unprecedented time, we are addressing the crucial issue of environmental pollution and what is the role as a responsible citizen to mitigate the problem. Besides awareness programs we are taking efforts to maintain a sustainable environment with plantation drive and appreciating connectedness with the environment and taking steps to revive local natural resources. With the Population Dividend ; Health is another focus area for us to make a strong nation. physical and mental health are the core areas we are working. As a part of shaping the social good we are adopted Ghunghun Kotha village and conducted there so many awareness program like mask and senitizer and food distribution , literacy program, blood donation camp, plantation program and cleanliness campaign etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1055

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is located in peaceful green surrounding of forest and gardens conducive for quality education. There are 21 classrooms, 08 with ICT facilities. There are 05 laboratories 04 staff rooms, 2seminar halls and. Wi-fi facility available.

There is an open-air stage, a conference room, and store rooms. There are outdoor facilities for Football, hockey, cricket, athletics and other track and field events, volleyball and basketball, as well as for indoor games in the multipurpose auditorium. Basic amenities on college premises include separate staff and student parking, canteen, drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety and separate washrooms for men, ladies, girls' common room. The

fully computerized library uses SOUL software and is well equipped with a stack room, reading hall and network resource center. Its collection of books and resources, supplemented with various departmental libraries form a strong support system. There is optimal use of infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://crdpgcollege.edu.in/FacultyDetail1.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College auditorium has been recently sound proofed . There is an open-air stage for flag hoisting and open air programs. There are outdoor facilities for Football, hockey, cricket, athletics and other track and field events, separate volleyball and basketball courts, as well as facility for indoor games such as table tennis, carom, chess and badminton in the multipurpose auditorium . Yoga Day is celebrated regularly, with online celebration for the past two years, with Yoga demonstrated by experts. KREEDA Cell is dedicated to sports activities round the year and the annual sports meet. About 60-70 students on an average use these facilities on a daily basis when not restricted by pandemic regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nilhttp://crdpgcollege.edu.in/sport.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://crdpgcollege.edu.in/SmartClassRoom.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1423435.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - SOUL2.0&NList

Nature of automation - Fully Automated

Version -SOUL2.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://crdpgcollege.edu.in/library.aspx Our Library Details in my website

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24103.00/-

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2850

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The academic year 2020-2021 was completely affected by Covid-19 pandemic and I Have only 1 option to take class online via zoom, gogle meetwe alse maintain attendence register for online classed In this college every room eqquiped by Projector

1-touch board

2- projector

3-wifi free zone also teaches and students

4- To maintain Library SOUL 2.0 (for student issue and reurn , barcode system

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2983656.7

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

crdpg college also has a a rich faccility for

Libray (n-list, soul 2.0)

Sports

Badmintion cort

basket ball cort

every class quipped by projector

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.crdpgcollege.edu.in/Photogallery.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

98

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**C. Any 2 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The activity of the student in the committee was commendable, which continued to provide full activism through online activities in the dreaded times of corona. Student makes full contribution in various body/societies of the college, giving full participation in administrative, cultural, educational and extracurricular work. The college has the dynamic student council and student representative that merge into the various committee of the college. In addition for educational activities, co-curricular activity and department of educational society their is an elected body of student representative. The college council in consultation with the IQAC and the organizes major work in the college like gurupurnima, sanskrit day,vasant panchami, independence day, republic day, annual sports festival,social awarness programm and jayanti of verios eminent personality like kalidas Mahatam Gandhi, Nirala ji etc. Activities related to environmental protection, Speech, Performing Art & fine Art competition organized with the proper representation of students. Themagazine editorial committee has launched its magazine AGRIMA . The students organize the general assembly and student general assembly which is a forum for interaction with the college officials. Student council and student representatives are members of many administrative committees such as admission council committee, sportscommittee, college magazine committee, grievance redressal committee

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No, the institution has not registered the Alumni Students Council. The college regularly organizes two meetings of the Old Students Council in a year to share and discuss various issues related to the progress of the college. Such meetings help in sharing their views and expectations with the administration. The college continues to interact with girl students even after they formally drop out of college for higher education through an active and vibrant alumnis union. The institute has a network of old students. The institute is based on a rich history of success and pride of the girl students. Also Association meets regularly and interacts with the management.The old students help in organizing Lectures on Personality Development, various competitions and interactive sessions to motivate about career quests. Old students are present for various activities and their suggestions are taken into account. The old students have been instrumental in the development of the college during the last years. The institute also interact and cooperate with the old students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the insitution is refelctive and in tune with the vision and mission of the institution,such as the vision of the institution is-

1-To promote the efficiency of society by women education.

2-Creation of security ability on student.

3-Provision positive energy self dependency for the progress of the nation.

THE MISSION OF THE INSTITUTION

a-Excellence of education,knowledge,skill through our under access of expousre.

b-Empowernment of human value and Indian culture by self responsibility

c-Enhancing potentials through the way of curricular action.

The management has taken intitative to acheive our vision and mission in year 2020-2021 session.

a-Use of ICT and other advanced technologies for enhancing the

quality of education.

b-Increasing co-curricular and extracurricular activities.

c-Supplementing formal education with skill development.

d-Infrastructure improvement for enhancing academic ambience.

e-Inculcating research culture among staff members and students.

f-To inculcate ethical and moral values among the youth.

File Description	Documents
Paste link for additional information	http://crdpgcollege.edu.in/VisionMission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has taken innumerous initiatives to promote decentralisation and participative management,such as-

1-Parents teacher association-the institution has"parent teacher association"which is led by the guardians of the students.

2-Alumni association-the institution has a strong alumni association,the instituion conducts alumni meet once a year.

3-Student Election-The insitution provides suitable environment for student election where the Presidents,Vice president,Finance minister andCultural minister are elected among the students.

File Description	Documents
Paste link for additional information	http://crdpgcollege.edu.in/GalleryAlbum.aspx?title=ALBUM07
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has taken following strategic steps-

1.Examination and Evaluation-

1-Monthly written tests for departments.2-The answer scripts of such tests are evaluated and shown to the students parents with constructive suggestions.

2.Admission of Students

The startgies adopted in admission area of students are as follows:1-Admission follows govt.rule regarding reservation etc.2-Admission of students is done completely on the basis of University allotment and left seats on the basis of merit.

3.Library,ICT and Physical Infrastructure/Instrumentation

The stratgies to develop Library,ICT and Physical infrastructure are as follows 1-Books catering to the varied needs and intrest of the studnets are available in the library, 2-INFLIBNET SOUL 2.0 access is provided to all the faculty members and students to access thousands of books.3-All the laboratories in the college are equipied with latest insturments.5-Spacious and well ventillated classrooms are provided.6-Internet connection through WiFi is provided to all faculties,studentds and staff of the college.

4.Teaching and Learning

1-ICT is extensively used in teaching learning process.2-Experts talks and lectures are organised regularlly. 3-Skill developments programmes are conducted to enhance employability skills of students.

5-Curriculum Development

As the College follows the syllabus and curriculum of DDU Gorakhpur University, Gorakhpur there is little scope of internal curriculardesigning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://crdpgcollege.edu.in/Admission.aspx
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has an internal Organizational Structure that has evolved over 20 years which is displayed in the website. The hierarchy is followed at every level. The Institute is managed by the Board of Governors (BOG). The Institute has decentralized its operations and has delegated authority at various levels to ensure good governance. The Statutory bodies of the College are the Academic Council (AC) and Internal Quality Assurance Cell (IQAC) framed as per norms of NAAC. These bodies play an important role in framing policies and its execution. The Principal is the academic and administrative head who monitors the overall functioning and growth of the Institute. Principal acts as the Member-Secretary of the BOG and the Chairman of Academic Council and IQAC.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/GalleryAlbum.aspx?title=iqac_ki_baithak
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Medical facility,Various holidays,PF Loans as per U.P.Government rules and regulation,Loan facility is available for institute staff through salary earn co-operative society employee welfare cell.

Non-Teaching

Medical facility, Various holidays,PF Loans as per U.P governments rules and regulation,Loan facilty is available for innstitute staff through salary earn co-operative society employee welfare cell.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<u>View File</u>
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an Internal Performance Appraisal system for all its staff members headed by the Principal of the Institution. The Principal monitors and evaluates the performance of all its staff and communicates the ares of improvement or the overall performance annually or as per requirement. The students at the end of their course give an online feedback about all the teachers subject wise. There are Grievance Redressal and Suggestion box placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal. Feedback is also obtained from all students time to time. All these are scrutinized and assessed by the Principal. The Principal further communicates the outcome with the staff members in a completely confidential manner.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/Photogallery. aspx
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annually Internal Audit is conducted by Auditors/CA firms.The internal Audit is entrusted with the job of checking the payments,approval,compilanceof rules and regulation(purchase procedure, compilanceof GEM/GFR rules,tender procedure etc).Proper deduction of income tax timely deposit of TDS, GST etc.are checked by internal auditors.

The audit party also checkes whether accounting standards have been followed by true and fair discloser of financial statements.The Audit also checks the budgetory compilances.The INTERNAL AUDIT is conducted quarterly to ensure timely and proper deposit of statutory dives,budgtory control,compilance of sanction and approval,checks for any payments irregularity etc.

Overall compilance and proper record rupting owed compilance of accounting standard by the institute is also finding checked by the statuory auditor every year.The deviation if any repostedto the managment in the preparation of final account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

17,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governing Body following the best possible practices in the given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure. The main sources of receipts are fees collected from students and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards, website and through text messages. All purchases are made after inviting requisite number of quotations and their proper scrutiny. All the expenditures are checked and approved by at least five office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements including recruitment of staff as and when required, infrastructural up gradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to impart, promote and spread holistic education among girls to make them self-reliant and responsible members of the community. With this vision before us, the IQAC has focused on Mental Well-Being programmes and workshops particularly for the students. These programmes have tried to address the variety of mental health issues faced by the students coming from multicultural backgrounds and from different cities. The programmes conducted by specialists in the field give an insight into the common worries and uncertainties which cloud the minds of the young adults. The discussions help the students to identify their areas of concern and the interactive sessions give them the opportunity to prevent their anxieties and woes. These Mental Health Programmes have indeed contributed to the holistic development of

the students. Even during the period of pandemic and ensuing lockdown, such sessions were held on the virtual platform to take care of the students' mental health and to uplift their spirits. Another such initiative of the IQAC is the introduction of Gender Sensitisation programmes which seek to make the students aware of gender justice and gender equality issues.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/GalleryAlbum.aspx?title=ALBUM03
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. The major tasks set up by the IQAC in the last year was to take care of the mental health issues of students during the pandemic times, others included development of awareness among the various stake holders on gender isssues, IPR and ethics.

File Description	Documents
Paste link for additional information	http://www.crdpgcollege.edu.in/GalleryAlbum.aspx?title=IQAC ki Admission committee ke sath hui baithak
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO	**C. Any 2 of the above**

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.crdpgcollege.edu.in/Feedback.aspx
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The 'MISSON SHAKTI' cell (28.01.2021) oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, etc. on relevant issues. It takes care of redressal of gender related grievances along with the grievance redressal cell, In 2020-21, activities held were Talk on Women Empowerment through Teaching and Learning (16.12.2020), One Day Guest Lacture on "Gender Equity" Clallanges and Opportunities of Women Empowerment in Contomporary Scenario, 27.06.2021. Counselling is provided especially by women staff. In addition, there is a separate Cell for mentoring of all students, and looks into academic as well as personal counseling of students through mentor teachers. Safety and Security are ensured by 24-hour security at the College entrance, CCTV Cameras and an alert staff ensuring discipline. There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending and incinerating machines. A female attendant caters to needs here.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://crdpgcollege.edu.in/News/CRDNews_130522083334.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our CRDPG DEGREE COLLEGE facilitates several methods for the management of degradable and non-degradable waste. The main focus being on the three R's – "Reduce, Recycle, Reuse"and incorporating "No Plastic Zone". Both at the collegelevel and Departmental level different dustbins (green and blue) is identified and setup for solid and liquid waste disposal, which is then disposed off at identified place for recycle and manure conversion. Biomedical waste of RIMS generated approximately 500 kg per day is disposed off by: a). Incinerator having capacity of 100 kg/h b). Two large autoclave machines. c). One large shredding machine and sufficient carts and trolleys for transportation. Home Science waste material like rapper, cartoon box, plastic, concentrated acids and bases of Department of Home Science , There are some places from waste material collected

1-COMPUTER LAB OLD PC , KEYWOARD, CRT SCREEN

2- HOME SCIENCE (ALL TYPES OF LIQUIDE MATERIAL , RAPPER,)

3- TOTAL PAPER LESS COLLEGE

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Every year students of different religions, castes and different languages take admission in the college. All the teachers work every year to educate the students of the session equally to all the students without the dominance of any Particular group.

In the college, from time to time, Programs are organized on behalf of every Department on national International and Important days, through which the spirit of to trance the spirit of mutual harmony, the spirit of community cooperation and the qualities of morality are equally developed in all the students is attempted.

It is the endeavor of the college that the feeling of discrimination does not develop among any student and employee here from time to time, every effort is made to make the students aware through many guest lectures.

Under this Institution, Institution. Along with Providing an Inclusive environment, efforts are made to make students aware through various rallies and also on regional basis.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

C.R.D.P.G College regularly Organizes awareness Programs to inculcate constitutional values among the students and staff to be responsible citizens. Many committees have been formed in the college such as Anti Ragging committee, Grievance cell committee, Library committee, Placement committee efforts are made from time to time to make girl students aware of constitutional duties through various committees.

The governing board has been constituted in the college, through which student election are organized every year in the college, in which all the students of the college participate and without any bias the student President assumes the post of vice-President, minister and made to Inculcate constitutional values in the students

through oath program and all the elected members are given the responsibility of discharging the posts properly.

On the occasion of constitution Day, Human rights Day, Youth Day and many other Important Days in the college the Importance of this day is told to the students and they are prepared to make them aware of their rights.

Mission shakti programs were organized under the anti ragging committee constituted in the college ,through which efforts were made to make the girl students self-reliant and develop the qualities of self protection.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://crdpgcollege.edu.in/GalleryAlbum.aspx?title=ALBUM07
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Another outcome of marking days of National and International

Importance is the awareness that is created by the commemoration of

Those days. With a view of raising awareness among students and

staff members commemorate different days like World women's day,
world Environment Day, water Conservation day, constitution day
World Mental Health Day etc.

Banking Day is celebrated by the Commerce Faulty with interesting

themes each year and invitation to reputed Bankers to address the

students.

National days like Independence Day and Republic Day are marked by

mandatory hoisting of the flag.

Dr. BR Ambedkar Jayanti is celebrated every year on 14th April

during which prominent speakers address the staff members of various

aspects of the life of Dr.Ambedkar.

Mahatma Gandhi Jayanti, Munshi premchand jayanti ,Nirala
jayanti,Kalidas jayanti is celebrated followed by lecture on the
life and

principles of the great personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

1. ICT Enabled Classrooms – The college has developed an ICT Enabled Room Various departments in the college make use of ICT- enabled classrooms to make the learning and teaching process inclusive the teachers provide would-class teaching using ICT i.e. Power Point presentations, film shows and other learning materials. In keeping with its commitment to extend educational opportunities in the field of communications and technology, the college has well- equipped computer lab to cater to the need of the students with 20 computers. It provides a platform for UG & PG students to strengthen the ICT skills..

2.Sports (Best Practices)

C.R.D.M.P.G. College provides extensive opportunities for students to engage in sport and games that not only builds physical stamina but also instills qualities such as obedience, determination, willpower, and discipline programmes offered such as NCC, NSS and ROWER RANGER by the college helps in grooming the youth of the country into disciplined and patriotic citizens.Sports facilities at the college campus allow various sports events. The college sports board provides two Badminton court, one basketball court and spacious field for more sports events. The college sports faculty offers various competitions.

File Description	Documents
Best practices in the Institutional website	http://crdpgcollege.edu.in/sport.aspx
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is said that when you educate a woman, you educate the whole society Educating a girl child is the first step towards women's empowerment Education being an important aspect enables girls to participate in decisions that affect their lines and in improving their social status. C.R.D.M.P.G College empowered women as it believes it as a step towards the progress of women which is the need of the hour towards the betterment of society the college aims to make girl students empower financially mentally and psychologically. Various courses and programmes offered y the

college such as NCC,NSS, Cultural programmes &co-curricular activities. Programmes such as "Healthy Strong Women is the foundation of healthy society" on International Women's Day organized by Dr. Amita Agawal and Dr. Pawan Kumar Resulted in enhancing the spiritual, Educational social and health status of girl students.

There has been substantial Progress in the field of women empowerment and the college strides hard to raise the status of women in every field by supporting and encouraging programmes and schemes.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. Internal academic and administrative audit

2. Awareness program related to environment, health education and various social issues.

3. Like previous years the college would be conducting for its students: Internal assessment and remedial classes, Mentor system, Grievance redressal , Skill development programs , Field trips and library visits.

4 Organizing Guest lectures, seminar, workshop and faculty development programme related to quality enhancement .

5. Organizing various sports /cultural activities and competitions for the talent development of the students

6. Conducting green audit energy audit and environmental audit

7. Installation of water harvesting system.

8. Organizing awareness session on Academic and Administrative Audit by a professional external agency in the beginning of academic year.

9. Providing Support to faculties for attending seminar workshop and

faculty development programme

10. Planting more and more trees for clean and green campus

11. Increasing the publication of research papers of teachers

12. Increasing the participation of teachers in Orientation courses , Refresher courses ,Short Term courses and Faculty Development Programs

13. Installation of more CCTV cameras in the multipurpose hall and in new wing of college building by the end of the session.

14. Installation of GYM equipment

15. Holding of at least two National seminar/ workshop in the college on relevant issues

16. Increase the enrollment of students in certificate diploma courses

17. Enhancing the participation of teachers in various workshop, seminar, FDP's

18. Enhancing the committee's activity.